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Renaissance University

ANNUAL REPORT 2023-2024

City Office: 201-202, Head Quarter Building, IDA Plot No.6A, Scheme No.54, Vijay Nagar, Indore (M.P.) – 452010
Renaissance University Campus: Gram Reoti, Behind Aurobindo Hospital, Sanwer Road, Indore (M.P.) – 452015

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SCHOOL OF
AGRICULTURE SCIENCE

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DEPARTMENTAL REPORT -2023-2024

City Office: 201-202, Head Quarter Building, IDA Plot No.6A, Scheme No.54, Vijay Nagar, Indore (M.P.) – 452010
Renaissance University Campus: Gram Reoti, Behind Aurobindo Hospital, Sanwer Road, Indore (M.P.) – 452015

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Orientation programme for Experiential Learning Programme (ELP)

❖ **Name of Activity: - Orientation programme for Experiential Learning Programme (ELP)**

- **Date: - 01/03/2023**
- **Time:- 10:30 AM – 01:00 PM**
- **Venue: - Conference hall, Renaissance University campus, Indore**
- **Lecture experts: -Dr. Shirish Patidar, Prof. Abrar Khan and Prof . Shiv kumar Gurjar**
- **Student Class: - B.Sc. (Hons.) Agriculture –IV Year**
- **No of students present:- 109**
- **Brief summary:-**

Title of the module	Chairman of ELP	ELP Coordinator
Commercial Horticulture	Dr. Shirish Patidar **Dean (I/C)**	Prof. Abrar Khan
Floriculture and Landscaping		Prof. Pankaj Bairagi
Food Processing		Prof. Sarthak Shrivastava
Organic Production Technology		Prof. Shiv narayan Gurjar

Experiential Learning Programme was introduced into the curriculum of the under-graduation program of the University, in 2011, centred on ICAR recommendations. This program envisages proactive training imparted to students in agriculture and its allied enterprises. The program aims to stress upon the importance of entrepreneurship in student minds to develop their entrepreneurship skills. The ELP is conducted during the last semester of the Undergraduate Program. Its teaching methodology incorporates an interdisciplinary approach. A minimum amount of seed money is provided to students. Substantial investments, if any, are provided as refundable advances. This amount is recouped from the students at the end of the learning program. The generated profits are shared by members of the ELP group. Following ELP modules were launched by school for VIII Semester students of B.Sc. (Hons.) Agriculture.

Photographs:-

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Seminar on career opportunity and challenges in Agri input marketing

❖ **Name of Activity: -Seminar on career opportunity and challenges in Agri input marketing**

- **Date: - 24/05/2023**
- **Time:- 11:30 AM – 02:30 PM**
- **Venue: - Conference hall, Renaissance University campus, Indore**
- **Lecture experts: - Mr. K. K. Jha**
- **Student Class: - B.Sc. (Hons.) Agriculture –I, II, III and IV Year**
- **No of students present:- 150**
- **Brief summary:-**

Globally, agricultural input retailers supply farmers with products and services needed to grow their crops and business. The products can include seeds, feed, nutrients, pesticides, equipment, and technology. Often, they provide farmers with consultative services such as crop input information, spraying, and range in size from small, family-managed business to cooperatives, and larger companies. They can also be an important credit source for farmers. Because of their central role in the agricultural value chain, it is crucial that development practitioners focus on input suppliers as part of their programmatic intervention to help farmers in emerging economies. This seminar wasorganized for our students to provide knowledge about marketing and career opportunity and challenges in agriculture sector.

Photographs:-

School Of Agricultural Science
SEMINAR
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Mr. K.K. Jha
Agri Marketing Specialist
Career Opportunity and Challenges in
Agri Input Marketing
JOIN NOW
Wednesday 24
May 2023
01:00 PM -
03:00 PM
University Campus
Renaissance University ,Indore

- **Name of Activity: - Visit to Malwa Kisan Mela Indore 2023**
- **Date: - 26/05/2023**
- **Time:- 10:30 AM – 05:00 PM**
- **Venue: - College Of Agriculture campus, Indore**
- **Student Class: - B.Sc. (Hons.) Agriculture –I, II, III and IV Year**
- **No of students present:- 60**
- **Brief summary:-**

The purpose of Kisan Mela is to create awareness among farmers about the latest agriculture-related technological developments. It is a wonderful opportunity to offer business, networking, and brand positioning opportunities. Malwa Kisan Mela Indore 2023 organized by Kisan klyan vibhag, Indore 24,25,26 May2023 at Agriculture College Ground, Indore, Madhya Pradesh, India. Students of B.Sc. (Hons.) Agriculture –I, II, III and IV Year were visited this exhibition and got new innovative information about agro industries

Photographs:-

Agri expo India & Displayed ELP Products

- **Name of Activity: - Visit to 4th Agri expo India & Displayed ELP Products**
- **Date: - 27/05/2023- 29/05/2023**
- **Time:- 10:30 AM – 05:00 PM**
- **Venue: - Ujjain, Madhya Pradesh**
- **Student Class: - B.Sc. (Hons.) Agriculture –I, II, III and IV Year**
- **No of students present:- 60 per Day**
- **Brief summary:-**

Agri Expo India Is leading Exhibition based on Organic Revolution, Agri Innovation and Training & international conference's. Agri expo India offers the opportunity to meet the organic stakeholders face to face, Network with entire organic industry, A remarkable numbers of extremely promising contact and High level B2B & B2C business networking under one roof. The Conference sessions were cover major segments i.e., Organic farming Training and Product marketing, New technology and Agri Start-ups and Agri Marketing & Policies. This is the 4th edition on Agri expo India which is held at Ujjain, Madhya Pradesh on May 2023.Students of B.Sc. (Hons.) Agriculture –I, II, III and IV Year were visited this exhibition and got

new innovative information about agro industries and Students of VIII Semester were displayed their ELP Products.

Photographs:-

parthenium awareness week

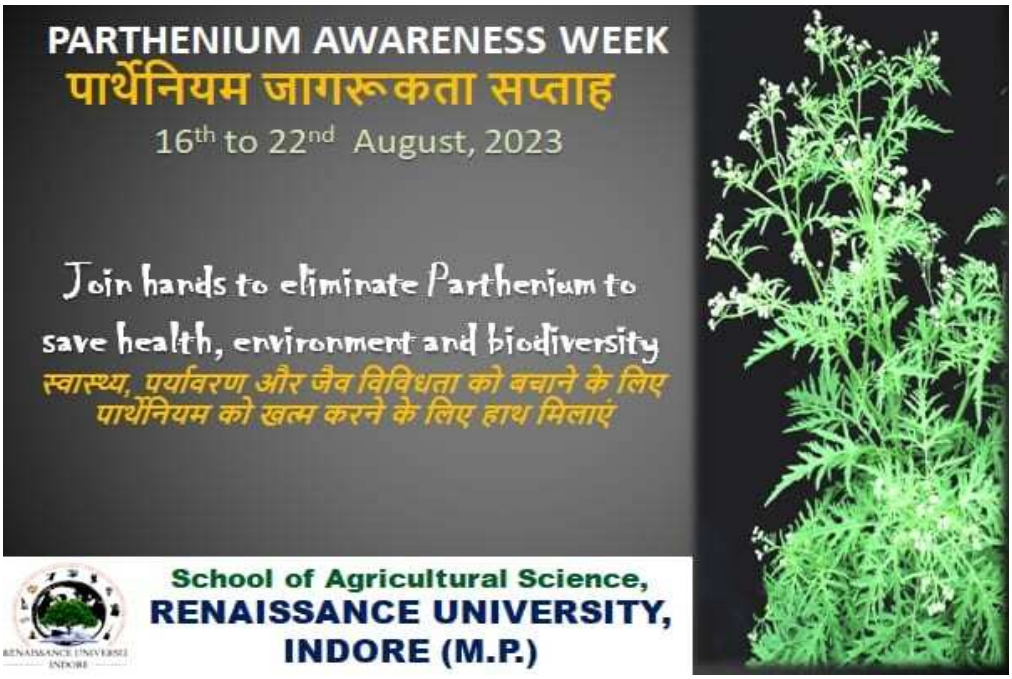
❖ **Name of Activity: - Release parthenium awareness week poster**

- **Date: - 16/08/2023**
- **Venue: - School of Agricultural Science**
- **Student Class: - B.Sc. (Hons.) Agriculture –II, III and IV Year**
- **Brief summary:-**

The students took an active initiative to remove the Parthenium from the university field, with the primary objective of safeguarding the crops against the detrimental effects of weeds and other harmful species. This action was taken in a bid to promote good

production. As a result, the students were able to acquire valuable knowledge on the proper techniques to remove Parthenium effectively.

Photographs:-



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AgroQuiz-2023

- **Name of Activity: - AgroQuiz–2023**
- **Date: - 24/08/2023**
- **Time:- 01:00 PM**
- **Venue: - School of Agricultural Science**
- **Student Class: - B.Sc. (Hons.) Agriculture –II and III Year**
- **No of students present:- 55**
- **Brief summary:-**

We recently held an agro-quiz for second and third year students to enhance their knowledge regarding the latest technologies and advancements in the agriculture industry. During the quiz, the students were taught about how to ask and answer questions correctly and they enthusiastic performance. In the

end, the winning team was awarded prizes during a successful prize distribution ceremony.

Photographs:-

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Educational Visit

- **Name of Activity: - Educational Visit to ICAR-Indian Agricultural Research Institute, Regional station, Indore**
- **Date: - 06/06/2023**
- **Time:- Time:- 10:30 AM – 05:00 PM**
- **Venue: - ICAR-Indian Agricultural Research Institute, Regional station, Indore**
- **Student Class: - B.Sc. (Hons.) Agriculture –IV Year**
- **No of students present:- 109**
- **Brief summary:-**

Students of B.Sc. (Hons.) Agriculture – IV Year2019 Batch were visited to ICAR-Indian Agricultural Research Institute, Regional station, Indore on wheat research farm. It was established in October, 1951 as an aftermath of wheat rust epidemic during 1946-47 in Central India. The station has developed 26 improved wheat varieties including 12 of durum and 14 of bread wheat for different cultivation conditions. Our students were learn about above wheat varieties during the visit

Photographs:-

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- **□□□□□□:-** 06/06/2023
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Photographs:-

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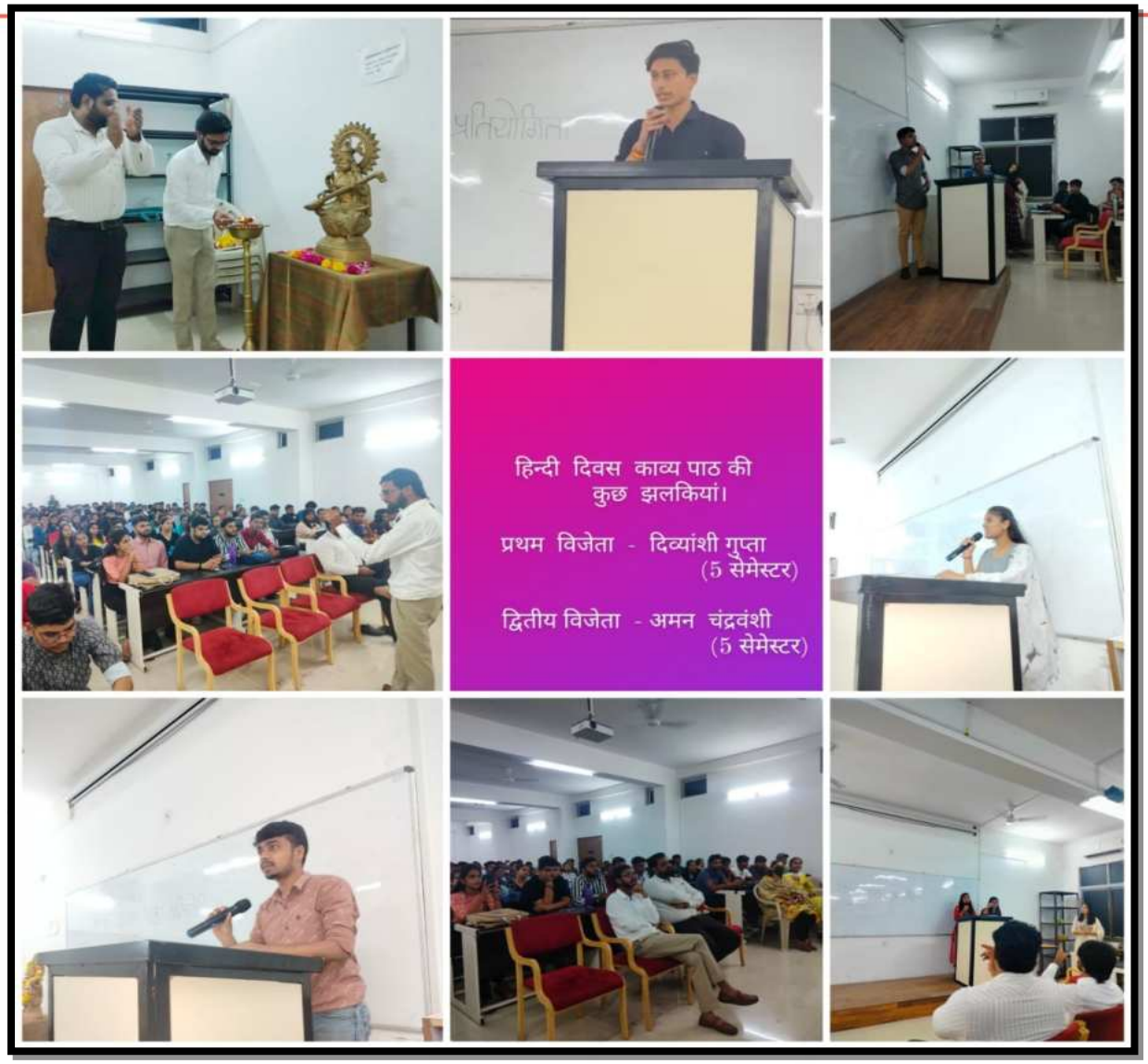

Workshop on stock market

- **Name of Activity: - Workshop on stock market**
- **Date: - 18/10/2023**
- **Time:- Time:- 11:00 AM**
- **Venue: - B Block of University**
- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 130**
- **Brief summary:-**

The School of Agricultural Science recently organized a workshop aimed at providing valuable insights into the basics of stock market, capital market, primary market & secondary market and the establishment of SEBI and its function and the introduction of Sensex, NSE, BSE for B.Sc. Agriculture (Hons.) 1st, 2nd, and 3rdyear 130 studentsparticipate gaining knowledge. The workshop proved to be a highly informative session and was much appreciated by all those who attended after the session the students also participated in Quiz Competition.The event was a great success.

Photographs:-

Workshop on Plant Tissue Culture Techniques

- **Name of Activity: - Workshop on Plant Tissue Culture Techniques**
- **Date: - 04/11/2023**
- **Time:- Time:- 12:30 PM**
- **Venue: - B Block of University**
- **Lecture expert :- Mr. Maheshwar Singh Chouhan**

- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 97**
- **Brief summary:-**

School of Agricultural Science organized a workshop on plant tissue culture. Students learned about sterilization techniques and performed autoclaving in a practical form. They gained greater knowledge about science and technology. Tissue culture refers to rapidly multiplying stock plant material to produce true-to-type plantlets using modern plant tissue culture methods. The power of tissue culture as a propagation tool in horticulture crops becomes especially apparent when the goal is to generate large numbers of propagules of these crops that are either rare or have some unusual feature that makes clonal multiplication highly desirable.The workshop proved to be a highly informative session and was much appreciated by all those who attended. At thelast workshop was a great success.

Photographs:-

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Agri Expo India 2024

- **Name of Activity: - Visit to Agri Expo India 2024**
- **Date: - 27/28/29 January, 2024**
- **Time:- 10:30 AM – 05:00 PM**
- **Venue: - College Of Agriculture campus, Indore**
- **Student Class: - B.Sc. (Hons.) Agriculture –I, II, III and IV Year**

- **No of students present:- 50**
- **Brief summary:-**

Agri Expo India 2024 will take place from 27th - 29th January 2024 at Agriculture College Play Ground in Indore, Madhya Pradesh, India. This is a major agricultural exhibition and trade fair. It will feature a wide range of exhibitors from India and abroad, showcasing everything from agricultural machinery and equipment to seeds, fertilizers, and other inputs. Agri Expo India 2024 is a great opportunity for farmers, businesses, and other stakeholders in the agricultural sector to come together, learn about the latest technologies and innovations, and network with each other.Students of B.Sc. (Hons.) Agriculture –I, II, III and IV Year were visited this exhibition and got new innovative information about agriculture

Photographs:-

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Educational Visit

- **Name of Activity: - Educational Visit to Tirupati Green House Nursery, Barwaha**
- **Date: - 16/03/2024**
- **Time:- Time:- 09:30 AM to 06:00 PM**
- **Venue: - Barwaha, Dist. – Khargone (M.P.)**
- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 60**
- **Brief summary:-**

Agriculture students visited Tirupati nursery and learnt information regarding Ornamental plants, landscape gardening, Aesthetic valuable plants, Commercial Fruitsnursery plants, Commercial Vegetable nursery plants, Commercial Flowers nursery, Medicinal plants, Aromatic plants, Banana tissue culture nursery and Rootstocks plants for nursery management. Students learn about pro-tray filling with coco peat, seed sowing method, management of nutrient, various stages of transplanting, irrigation management, nursery establishment like brinjal chilli and tomato crops and steps of plant tissue culture.The students acquired valuable knowledge, learned new things, and had an enjoyable visit.

Photographs:-

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Workshop on Agribusiness Management

- **Name of Activity: - Workshop on Agribusiness Management**
- **Date: - 08/04/2024**
- **Time:- Time:- 01:00 PM**
- **Venue: - A Block of University (Conference hall)**
- **Lecture expert :- Mr. Gourav Malhotra**
- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 57**

- **Brief summary:-**

School of Agricultural Science organized workshop on 8th April on Agribusiness Management. Students were enlightened about the various facets of farming, livestock, and food processing, along with the essential marketing strategies. Session also included an extensive discussion on the government schemes, a well-crafted case study on Adani Warehouse, and the key facts and objectives of Agribusiness Management.

Photographs:-

Workshop on Basics of MS word and excel

- **Name of Activity: - Workshop on Basics of MS word and excel**
- **Date: - 15/04/2024**
- **Time:- Time:- 01:00 PM**

- **Venue: - A Block of University (Computer lab)**
- **Lecture expert :- Mrs. Karuna Uprosiya**
- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 50**
- **Brief summary:-**

School of Agricultural Science organizedworkshop on Basics of MSWord and MSExcel. MS Word is processing software which is used for writing letters, essay, notes, etc. Whereas, MS Excel is spreadsheet software where a large amount of data or information can be saved in a systematic tabular manner in numerical and alphabetical values.Students learnt many formulas and knowledge related to practical use of MS excel and MS word.The successful completion of the quiz competition on MS Word, Excel, and PowerPoint, organized.

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Workshop on Micro irrigation challenges & opportunity

- **Name of Activity: - Workshop on Micro Irrigation**
- **Date: - 24/04/2024**
- **Time:- Time:- 11:00 AM**
- **Venue: - A Block of University (Conference Hall)**

- **Lecture expert :- Mr. Paresh Kanaskar**
- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 75**
- **Brief summary:-**

School of Agriculture organized a workshop on micro-irrigation. Students learned about drip irrigation systems and sprinkler irrigation techniques in a polyhouse. Better On-farm Water Use Efficiency;50% to 80% Saving of precious surface and sub-surface water resource;Reduced ground water withdrawal; Increased crop productivity; Improved quality of horticulture & agriculture produce; Conservation of available water and its sustainable use; Saving cost of power and diesel;Saving in labour expenses; Better fertilizer use efficiency; Check on spread of diseases & pests among plants.. They gained greater knowledge about science and technology.

Photographs:-

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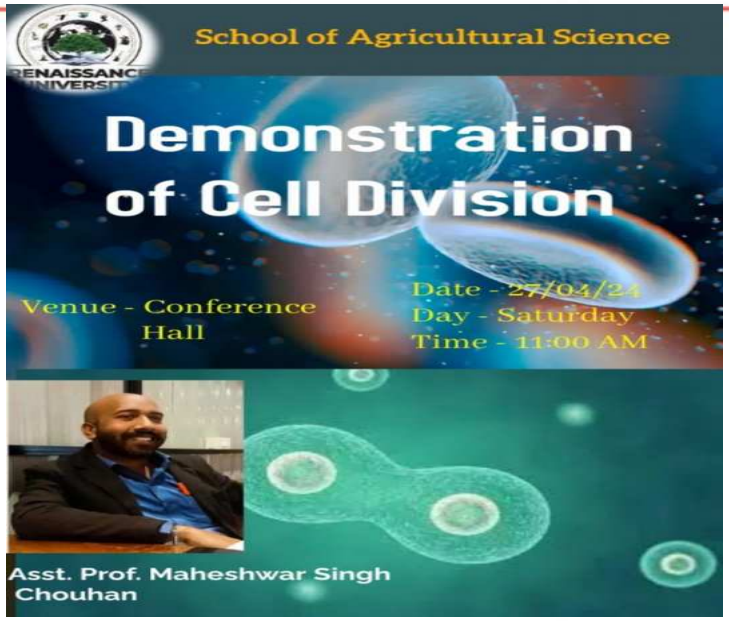
Workshop on Demonstration of cell division

- **Name of Activity: - Workshop on cell division**
- **Date: - 27/04/2024**
- **Time:- Time:- 11:00 AM**
- **Venue: - A Block of University (Conference Hall)**
- **Lecture expert :- Mr. Maheshwar Singh Chouhan**

- **Student Class: - B.Sc. (Hons.) Agriculture – I, II and III Year**
- **No of students present:- 45**
- **Brief summary:-**

School of Agricultural Science conducted workshop on the Demonstration of Cell Division. Students learned about stages of cell division, why is it important, differentiate between mitosis and meiosis, Types of cell division, Different Phases of cell Cycle, Advantages of cell division in the both cases of meiosis or mitosis.Session included theoretical and practical aspects of the subject.The students acquired valuable knowledge.

Photographs:-


School of Agricultural Science
Demonstration of Cell Division
Venue - Conference Hall
Date - 27/04/24
Day - Saturday
Time - 11:00 AM
Asst. Prof. Maheshwar Singh Chouhan

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SCHOOL OF COMMERCE

ACTIVITY REPORT

2023-2024

1. INDUSTRY VISIT: TATA INTERNATIONAL

School of Commerce students visited to TATA International as a part of Industrial Visit. students were able to gather so much knowledge and information about the industrial leather production. The session was very interactive and it also answered the curious minds of the students. Overall, the learning experience of the students was highly impressive.

The primary objectives of the industry visit were:

- Real-World Exposure: To give students hands-on exposure to corporate practices and international trade operations.

- Understanding Business Processes: To learn about Tata International's business model, including its key areas such as automotive distribution, leather products, minerals trading, and global supply chain operations.
- Career Insights: To provide insights into potential career paths within Tata International and the larger Tata Group.

Students were taken to TATA international as a part of industry visit where they visited the plant and got to know the inner workings of the industry. HR manager from TATA international explained the whole process to the students. Later on a question and answer session was kept to clear any doubts that the student had.

Key Learnings and Takeaways

The visit was highly informative, offering students valuable takeaways, including:

- **Global Business Dynamics:** A comprehensive understanding of how Tata International manages its global operations and adapts to various markets.
- **Operational Efficiency:** Observing firsthand the efficient production processes, logistics, and quality control measures integral to Tata's success.
- **Sustainability and Ethics:** Students gained insight into Tata's commitment to sustainable practices and ethical business operations, underscoring the importance of these principles in modern industries.

2. SPORTZILA

School of commerce held its highly anticipated Sports event, bringing together students, faculty, and staff for a day filled with athletic events, friendly competition, and community spirit. This annual event, organized by the University Sports Committee, aimed to promote physical fitness, teamwork, and school spirit among participants.

The main objectives of Sports Day were:

- Encouraging Physical Fitness: To emphasize the importance of physical activity and sports in maintaining health and wellness.
- Promoting Teamwork and Sportsmanship: To foster camaraderie, teamwork, and a healthy spirit of competition.
- Celebrating Athletic Talents: To provide a platform for students to showcase their athletic skills and achievements.

The Sports Day was a huge success, achieving the following key outcomes:

- **Enhanced Physical Activity Awareness:** Participants gained a renewed appreciation for fitness and the benefits of staying active.
- **Increased Unity and Team Spirit:** The event fostered a sense of unity and friendly competition among departments, boosting morale and camaraderie.
- **Platform for Athletic Skills:** The event allowed students to showcase their athletic talents, motivating others to engage in sports and physical fitness.

Feedback from participants and spectators alike was overwhelmingly positive, with many praising the well-organized events, spirited competition, and inclusive activities. The University Sports Committee expressed satisfaction with the event's success and plans to make Sports Day an even grander event next year, with more events and extended participation.

3. FRESHER'S PARTY

The main objectives of the Freshers' Party were:

- **Welcoming New Students:** To provide a warm and memorable welcome to the first-year students.
- **Encouraging Social Interaction:** To help freshmen socialize with their peers, seniors, and faculty in a relaxed setting.
- **Building a Supportive Community:** To foster a sense of belonging and unity within the student community.

The Freshers' Party was a success, meeting its primary objectives and providing a platform for freshmen to feel welcomed. Key outcomes included:

- Enhanced Social Bonds: The event allowed first-year students to connect with their peers and seniors, making them feel more at home.
- Improved Campus Integration: By participating in the activities, freshmen became more familiar with the campus culture and the supportive environment at Renaissance University

- Memorable Experience for New Students: The party left a positive impression on the freshmen, setting a warm and friendly tone for their university journey.

4. KICKOFF : THE FOOTBALL TOURNAMENT

School of commerce organized the annual football tournament in Renaissance University. The primary objectives of the football tournament were:

- Encouraging Physical Activity: To promote fitness and a healthy lifestyle through participation in sports.
- Building Team Spirit: To foster teamwork, cooperation, and camaraderie among students from different departments.
- Highlighting Talent: To provide a platform for students to showcase their football skills and compete in a friendly environment.

Key Outcomes and Impact

The Annual University Football Tournament was a resounding success, achieving several key outcomes:

- **Increased Participation in Sports:** The event attracted a large number of participants and spectators, highlighting the university's commitment to promoting sports and physical fitness.
- **Strengthened Bonds Among Students:** The tournament helped foster friendships and teamwork among students from different disciplines, enhancing campus community spirit.
- **Recognition of Talent:** The tournament provided a platform for talented players to shine, with many expressing interest in forming a university football club.

5. DRAWING ACTIVITY

School of commerce organized a drawing and sketching activity for the students.

The main objectives of the drawing activity were:

- Promoting Artistic Expression: To encourage students to express themselves creatively through drawing.
- Skill Development: To provide guidance and techniques for improving drawing skills and techniques.
- Fostering Community: To create a sense of community among students interested in art and creative expression.

Key Outcomes and Impact

The Creative Drawing Activity was a success, achieving several key outcomes:

- **Enhanced Artistic Skills:** Participants gained valuable insights into drawing techniques and improved their artistic skills through hands-on practice.
- **Community Building:** The activity fostered a sense of community and collaboration among students, encouraging them to engage with fellow art enthusiasts.
- **Increased Confidence:** Many students reported feeling more confident in their artistic abilities and expressed interest in pursuing further artistic endeavors.

6. TRADE-O-MAINA (A COMMERCE EXHIBITION)

The Department of Commerce successfully organized a one-day exhibition titled **"TRADE-O-MANIA"**, aimed at providing students with a platform to explore and demonstrate practical aspects of commerce. The event brought together students from all three years of the B.Com program, who collaboratively showcased various dimensions of commerce through well-researched and creatively designed **working models**.

Objective:

The primary objective of *TRADE-O-MANIA* was to bridge the gap between theoretical learning and practical application. The event was designed to:

- Encourage **hands-on learning** and **experiential understanding**.
- Enhance students' **creativity**, **critical thinking**, and **teamwork**.
- Provide a platform for **peer learning**, **presentation skills**, and **confidence building**.
- Foster an appreciation of the **real-world applications** of commerce concepts.

Event Proceedings:

1. **Inauguration:**
   The event began with a formal inauguration ceremony graced by honorable chancellor CA Swapnil Kothari Sir . The chief guest delivered an inspiring address, emphasizing the importance of practical exposure in commerce education.

2. **Exhibition Layout:**
   The exhibition was divided into several thematic zones, with each zone representing a specific area of commerce. Students, working in groups, set up **interactive stalls and models** which included:

   - **Banking and Financial Services:** Simulations of banking operations, loan processing, and digital payments.
   - **Stock Market and Investments:** Live demonstrations of stock trading, investment strategies, and mock trading floors.
   - **GST and Taxation Models:** Models explaining Goods and Services Tax structure, tax filing process, and tax reforms.
   - **Marketing and Advertising:** Creative marketing campaigns, consumer behavior analysis, and digital marketing tools.

- **Entrepreneurship and Start-ups:** Business plans, start-up prototypes, and funding mechanisms.
- **International Trade:** Import-export procedures, trade routes, and currency exchange systems.
- **E-commerce and Retailing:** Models of online business operations, logistics, and customer service.

3. **Student Participation:**
   Over 150 students participated, working in teams to plan, research, design, and present their projects. The coordination and collaboration across different years added to the diversity of ideas and models displayed.

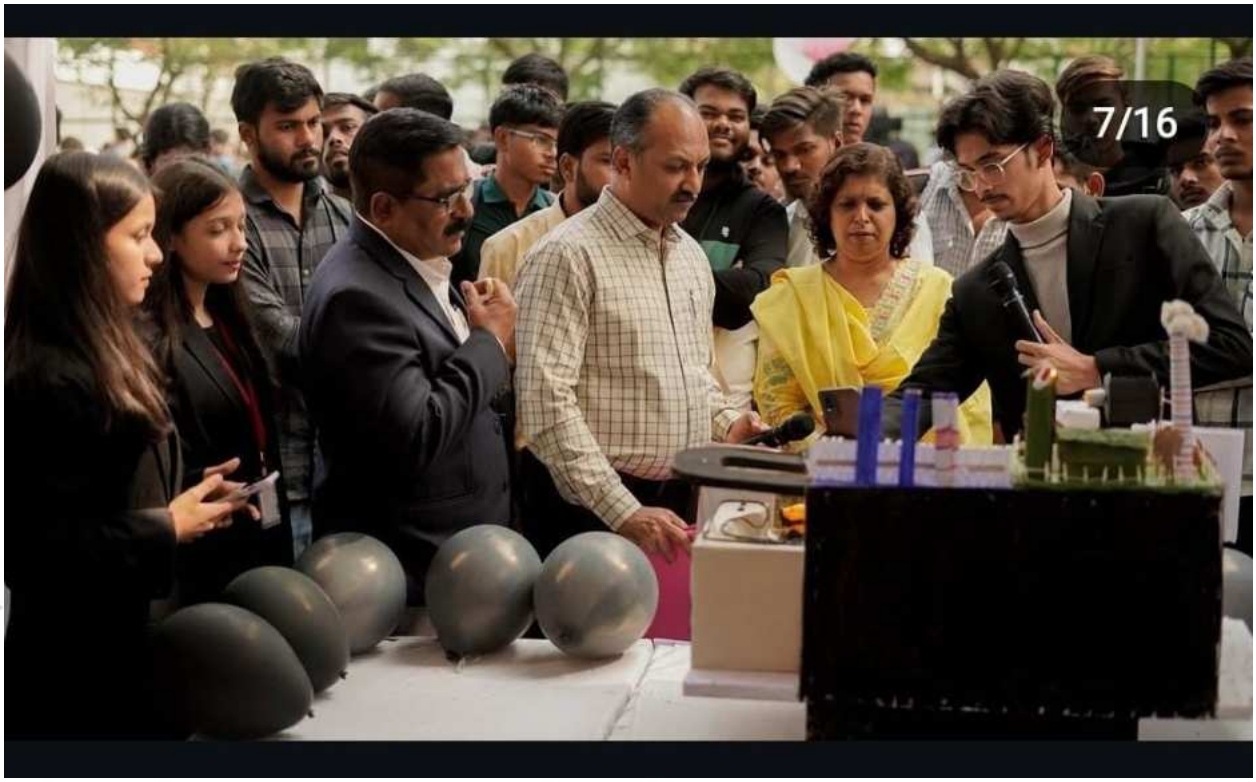
4. **Evaluation and Feedback:**
   A panel of faculty members and invited experts visited each stall, interacted with the student presenters, and provided constructive feedback. Projects were evaluated on the basis of:
   - Conceptual clarity
   - Innovation and creativity
   - Presentation skills
   - Practical applicability

5. **Audience Engagement:**
   Students from other departments, faculty members, and invited guests toured the exhibition. The interactive nature of the stalls allowed for meaningful engagement, questions, and discussions.

Outcomes and Impact:

- **Academic Enrichment:** Students gained deeper insights into various commercial concepts through hands-on experimentation and demonstration.
- **Skill Development:** The event nurtured skills such as research, teamwork, public speaking, and time management.

- **Inter-Year Collaboration:** The joint participation of all three years fostered mentorship and peer learning.
- **Recognition and Motivation:** The exhibition served as a confidence booster for students and motivated them to pursue excellence beyond the classroom.



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7. NEW HORIZONS (THE PERSONALITY DEVELOPMENT WORKSHOP)

Introduction:

The Department of Commerce conducted a six-day interactive workshop titled **"NEW HORIZONS"** aimed at fostering **personality development** among students through practical and experiential methods. The workshop focused on building essential life skills, communication, leadership qualities, emotional intelligence, and confidence through a series of **engaging games, group tasks, and reflective activities**.

Objective:

The key objectives of *NEW HORIZONS* were to:

- Promote **self-awareness and confidence**.
- Enhance **interpersonal and communication skills**.
- Encourage **teamwork, leadership, and emotional resilience**.
- Introduce students to **practical strategies** for personal and professional growth.
- Develop a **growth mindset** and foster positive habits.

Workshop Structure:

Each day of the workshop had a dedicated theme, with specific activities aligned to that focus. The sessions were conducted by experienced facilitators and faculty members using a **hands-on approach**.

Day 1: Knowing Yourself

- Ice-breaking activities and self-introduction games

- Activities on self-assessment and personality profiling
- Reflections on strengths and areas for improvement

Day 2: Communication Matters

- Role plays and mock interviews
- Verbal and non-verbal communication exercises
- Games focused on active listening and effective speaking

Day 3: Confidence Building

- Public speaking drills (extempore, storytelling, debate)
- Overcoming stage fear through creative tasks
- Constructive feedback circles

Day 4: Team Dynamics

- Group tasks, trust-building games, and problem-solving challenges
- Activities focused on collaboration and conflict resolution
- Discussions on leadership styles and peer support

Day 5: Emotional Intelligence

- Exercises to understand and manage emotions
- Games focusing on empathy and perspective-taking
- Journaling and guided meditation for emotional regulation

Day 6: The Growth Mindset

- Vision board creation and goal setting
- Activities reinforcing resilience, self-motivation, and adaptability
- Closing ceremony with student reflections and feedback sharing

Participation:

The workshop saw active participation from students across all three years of B.Com. Group diversity allowed for rich peer interactions and mutual learning. Over 200 students completed the workshop successfully.

Feedback and Impact:

- Students reported improved **self-confidence**, **better communication**, and **greater self-awareness**.
- Many shared that the **interactive, game-based approach** made the learning enjoyable and deeply impactful.
- The workshop environment encouraged open expression and supported personal growth in a safe and guided setting.
- Faculty members praised the students' enthusiasm and the noticeable growth in their demeanor over the course of six days.

NEW HORIZONS was a transformative experience for the students, providing a refreshing break from traditional classroom routines and equipping them with practical tools for personal and professional success. The workshop aligned with the department's commitment to **holistic development** and will be remembered as a valuable initiative towards nurturing confident, well-rounded individuals.

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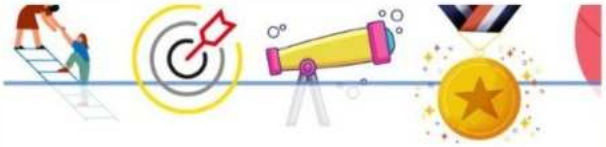

RENAISSANCE UNIVERSITY
INDORE

SCHOOL OF COMMERCE

"NEW HORIZONS"

THE PERSONALITY DEVELOPMENT WORKSHOP 2024

City Office: 201-202, Head Quarter Building, IDA Plot No.6A, Scheme No.54, Vijay Nagar, Indore (M.P.) – 452010
Renaissance University Campus: Gram Reoti, Behind Aurobindo Hospital, Sanwer Road, Indore (M.P.) – 452015

8. MONEY MATTERS (A FINANCIAL AWARENESS WORKSHOP)

Introduction:

The Department of Commerce organized a six-day financial literacy workshop titled **"MONEY MATTERS"**, led by the esteemed finance expert **Dr. Manish Jain**. The workshop aimed to equip students with **essential knowledge and practical skills** to manage their personal finances wisely. With a blend of lectures, real-life case discussions, and hands-on activities, the workshop covered key areas of financial planning, investment, and risk management.

Objective:

The primary objectives of *MONEY MATTERS* were:

- To introduce students to **fundamental concepts of financial literacy**.
- To help them make informed decisions about **saving, investing, and budgeting**.
- To build awareness around **financial products** like mutual funds, insurance, and real estate.
- To foster a **financially responsible mindset** among young adults.
- To evaluate and reinforce learning through an **interactive quiz competition**.

Workshop Structure and Key Topics Covered:

Each day focused on a specific theme related to personal finance, combining theoretical insights with practical advice.

Day 1: Basics of Financial Planning

- Understanding income, expenses, savings, and budgeting

- Concept of financial goals and planning across life stages

Day 2: Introduction to Mutual Funds

- Types of mutual funds, SIPs vs. lump sum investments
- Risk-return analysis and how to read fund fact sheets

Day 3: Understanding Insurance

- Life insurance, health insurance, and term plans
- Importance of insurance in risk mitigation

Day 4: Real Estate Investment

- Basics of real estate as an investment avenue
- Pros and cons, legal considerations, and financing

Day 5: Financial Discipline & Decision Making

- Avoiding debt traps, understanding credit scores
- Tips for developing good financial habits early

Day 6: Quiz & Valedictory Session

- A comprehensive quiz was conducted to assess student learning.
- Top 3 performers were awarded prizes and certificates in the presence of faculty and peers.
- The workshop concluded with a feedback session and motivational closing remarks by Dr. Manish Jain.

Participation:

The workshop was attended by 100 students from B.Com I, II, and III year. The sessions were interactive, with active student involvement in discussions, Q&A sessions, and case-based problem-solving.

Key Outcomes:

- Students gained **practical knowledge** about managing personal finances.
- The workshop increased awareness of **financial products and investment options**.
- Participants developed a better understanding of **risk, returns, and long-term financial planning**.
- The quiz reinforced learning and encouraged healthy academic competition.

Feedback and Impact:

- Students appreciated the **clarity and relevance** of the topics covered.
- Dr. Manish Jain's expertise and engaging teaching style were highly praised.
- The participants expressed interest in more such practical finance-focused sessions in the future.

Conclusion:

MONEY MATTERS proved to be a valuable initiative that provided students with a **strong foundation in financial literacy**, a life skill that will serve them well personally and professionally. The Department of Commerce expresses its sincere gratitude to **Dr. Manish Jain** for his contribution and looks forward to organizing more such workshops to empower students with real-world skills.

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SCHOOL OF COMMERCE

"MONEY MATTERS"

THE PERSONAL FINANCE WORKSHOP

2024

11/09/24 TO 19/09/24

TIME : 01:00PM TO 02:00PM

VENUE : THEATER (B-BLOCK),UNIVERSITY CAMPUS

City Office: 201-202, Head Quarter Building, IDA Plot No.6A, Scheme No.54, Vijay Nagar, Indore (M.P.) – 452010
Renaissance University Campus: Gram Reoti, Behind Aurobindo Hospital, Sanwer Road, Indore (M.P.) – 452015

RENAISSANCE UNIVERSITY
INDORE

School of Computer Science & Engineering

Annual Event Report

Session 2023-2024

S.No.	Event Name	Date
1	Industrial Visit Report Youngovator	6-04-2024 & 8-04-2024
2	Webinar on AI	16-03-2024
3	India's Techade-Chips for Viksit Bharat	13-03-2024
4	Microsoft Azure Session And Certification Exam	23-02-2024 to 27-02-2024
5	Sahaja Yoga For Student Well-being	23-12-2023
6	Alumni Interaction	30-11-2023
7	Workshop On Microsoft Azure	4-11-2023
8	Cyber Security Awareness	25-09-2023
9	Chat GPT Seminar	9-09-2023

RENAISSANCE UNIVERSITY
INDORE

Industrial Visit Report

Date of Visit: 6th & 8th April,2024

Venue: Youngovator , Nipaniya, Indore

contact@youngovator.com

Tel: 9981143434 , 8085666866

Organizing Institution: School of Computer science & Engineering, Renaissance University.

Objective: The industrial visit to Youngovator Robotics Company aimed to provide students of the School of Computers at Renaissance University with practical insights into the robotics industry. Through this visit, students had the opportunity to witness firsthand the processes involved in designing, manufacturing, and innovating robotics technology.

Participants:

- **Total Number of Students**: 160 (4 Batches)
- **Total Number of Faculty Members:** 2 faculty members in each batch

Itinerary:

1. **Introduction to Youngovator:** The visit commenced with an introduction to Youngovator by the company representatives. They provided an overview of the company's history, vision, and its significant contributions to the robotics industry.
2. **Company Tour:** Students were divided into smaller groups and led on a comprehensive tour of the manufacturing facility. During the tour, they observed various stages of robot production, including design, assembly, quality control, and testing.
3. **Interactive Sessions:** Following the factory tour, students engaged in interactive sessions with the company's engineers and designers. They had the opportunity to ask

questions, discuss technical aspects of robotics, and gain insights into the latest innovations in the field.

4. **Demonstrations:** The visit included live demonstrations of the company's latest robotic products. Students witnessed the capabilities of different types of robots, including industrial robots, service robots, and educational robots. They also had the chance to interact with some of the robots and observe their functionalities up close.
5. **Q&A Session:** The visit concluded with a question-and-answer session, where students had the opportunity to clarify doubts and seek further information about career opportunities in the robotics industry.

Key Learnings:

- Gain practical insights into the robotics manufacturing process.
- Understand the applications and significance of robotics technology across various industries.
- Explore career opportunities in the field of robotics engineering and design.
- Learn about the importance of innovation and continuous learning in the rapidly evolving field of robotics.

Feedback: Feedback from the students and faculty members was overwhelmingly positive. They appreciated the opportunity to witness the real-world application of concepts learned in the classroom and found the visit to be highly informative and inspiring. Many students expressed interest in pursuing careers in robotics engineering and design after experiencing the innovative work being done at Youngovator Company.

Conclusion: Youngovator's industrial visit was a resounding success, providing students from Renaissance University's School of Computer Science and Engineering valuable insight into the robotics industry.The visit not only enhanced their understanding of robotics technology but also inspired them to explore career opportunities in this dynamic and rapidly growing field.

Recommendations:

- Organize more such industrial visits to expose students to different aspects of the technology industry.
- Collaborate with industry partners for internships and hands-on training opportunities to further enhance students' practical skills and knowledge.

Prepared By: Prof. Yash Shah [Assistant Professor]

Approved By: Dr. Snehil Dahima, Head of the Department, School of Computer Science & Engineering.

IV SCHEDULE-

PHOTOS-

RENAISSANCE UNIVERSITY
INDORE

Webinar on AI for Students: Build Your Own Generative AI Model

Company Name-NXT WAVE

Speaker: Trivikrama AIR 93, IIT Delhi

Venue: Renaissance University

Date- 16 March,2024

Audience: 65 students from the School of Computer science & Engineering, Renaissance University.

Specialty: No previous coding knowledge needed

Summary: The webinar on "AI for Students: Build Your Own Generative AI Model" conducted by Trivikrama, an accomplished AI expert from IIT Delhi, garnered significant interest among 65 students from the School of Computer Science at Renaissance University. The webinar's unique selling point was its accessibility, as it welcomed participants with no prior coding knowledge, offering them an opportunity to delve into the realm of artificial intelligence.

Key Highlights:

1. **Introduction to Generative AI**: Trivikrama began by introducing the concept of generative AI and its applications in various fields, such as image generation, text generation, and music composition. He provided compelling examples to illustrate the capabilities and potential of generative AI models.
2. **No Coding Required**: A distinguishing feature of the webinar was its emphasis on accessibility. Trivikrama assured participants that no prior coding knowledge was necessary to engage with the content. Instead, he offered user-friendly tools and platforms that simplify the process of building and deploying AI models.
3. **Hands-on Workshop**: The webinar transitioned into a hands-on workshop where participants were guided through the process of building their own generative AI model step by step. Trivikrama provided live demonstrations and interactive exercises, ensuring that attendees could follow along and actively participate.
4. **Practical Applications**: Throughout the session, Trivikrama highlighted practical applications of generative AI, inspiring students with real-world examples of how AI-

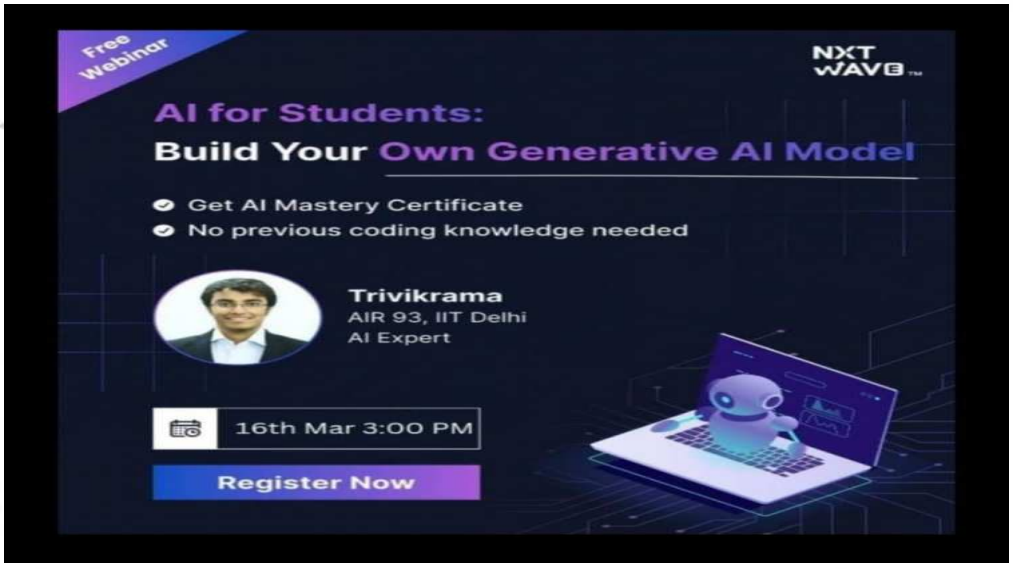
driven creativity is reshaping industries such as art, design, and entertainment. He encouraged attendees to explore their own innovative ideas using AI technology.

5. **Q&A Session**: The webinar concluded with an engaging Q&A session, during which participants had the opportunity to seek clarification on AI concepts, discuss potential projects, and explore further learning opportunities in the field of artificial intelligence.

Specialty: The webinar's standout feature was its accessibility to participants with no previous coding knowledge. By breaking down complex AI concepts into digestible components and providing hands-on guidance using intuitive tools, Trivikrama empowered students to explore AI technology regardless of their programming background.

Overall, the webinar on "AI for Students: Build Your Own Generative AI Model" led by Trivikrama offered an inclusive and engaging learning experience, equipping participants with the knowledge and confidence to embark on their AI journey and fostering creativity and innovation in the field of artificial intelligence.

FLYER-



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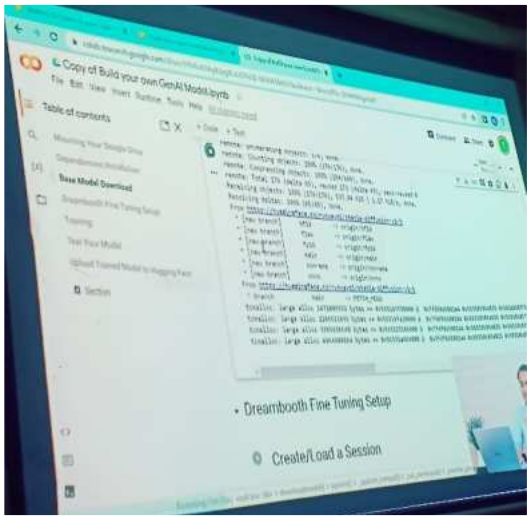
Copy of Build your own GenAI Model.ipynb
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Base Model Download
Dreambooth Fine Tuning Setup
Create/Load a Session

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Report on India's Techade- Chips for Viksit Bharat

Type of the Event: Government of India

Date of the Event: 13/03/2024

Expert /Guest of the Event: Dr. Snehil Dahima and Prof. Vinay Sharma

Coordinator of the Event: Prof. Riya Upadhyay

Objective of the Event:

India is known as an IT hub and now it aims to take lead in Artificial intelligence, Semicon design and production, quantum computing etc. India's Techade signifies India's dedication to embracing the digital age to ensure sustainable development, create new job opportunities, enhance quality of life, and establish a strong presence in the global technology landscape.

India Semiconductor Mission has been setup by the Government of India to create an end-to-end semiconductor ecosystem to enable the nation to become a significant player in the global semiconductor industry.

Aligning with India's Semi-Conductor Mission and with an aim to strengthen the semiconductor facilities in India, **Hon'ble Prime Minister Shri Narendra Modi** had lay down the foundation stone of the three Semiconductor facilities on 13th March 2024. The three semiconductor facilities are:

India's First Fab Facility in Dholera, Gujarat, OSAT facility in Sanand, Gujarat, OSAT facility in Morigaon, Assam.It is a national endeavour so it can be achieved with whole of society and whole of Government approach. Students and youths are key stakeholder of this endeavour, therefore, at our University we ensure that all students, especially of STEM and technical disciplines participated in above programme.

Outcome of the Event:

These initiatives will fortify the semiconductor ecosystem in India, providing a solid foundation for its growth. The facilities are expected to generate employment opportunities for thousands of youth within the semiconductor industry and stimulate job creation in allied sectors such as electronics and telecommunications.

No of StudentsParticipants: 65 School of Computer science & Engineering, Renaissance University.

Photos:

Report on Microsoft Azure Session and Certification Exam

Duration: 5 days

Dates: 23rd February, 2024 to 27 February, 2024

Venue: Renaissance University

Resources Person: Ms. Sakshi Mishra

Designation: Senior devOps manager & Cloud architect

Google Authorized learning partner

Attendees: 45 students from the School of Computer science & Engineering, Renaissance University.

Summary: The five-day Microsoft Azure session organized by Renaissance University, facilitated by Sakshi Mishra, proved to be a comprehensive learning experience for the 45 students from the School of Computer Science. The session aimed to equip participants with in-depth knowledge of Microsoft Azure cloud computing services, culminating in a certification exam administered by Microsoft, wherein all attendees who took the exam received a certificate acknowledging their proficiency in Azure technologies.

Day-wise Highlights:

Day 1:

- **Introduction to Cloud Computing**: Sakshi initiated the session with an overview of cloud computing concepts, highlighting its significance in modern IT infrastructures. She discussed the advantages of cloud computing and introduced Microsoft Azure as a prominent cloud service provider.

Day 2:

- **Azure Fundamentals**: The focus of the second day was on Azure fundamentals, covering topics such as Azure architecture, resource management, and subscription models. Sakshi guided students through the Azure portal, familiarizing them with its interface and navigation.

Day 3:

- **Azure Services and Solutions**: Sakshi delved into the various services and solutions offered by Azure, including compute, storage, networking, databases, and analytics. Through presentations and demonstrations, she showcased how these services can be utilized to build scalable and resilient applications.

Day 4:

- **Deployment and Management**: The fourth day emphasized practical aspects of Azure deployment and management. Sakshi provided hands-on guidance on deploying virtual machines, configuring networking components, and managing resources efficiently using Azure Resource Manager.

Day 5:

Advanced Topics and Case Studies: The final day of the session covered advanced topics such as Azure DevOps, serverless computing with Azure Functions, and containerization with Azure Kubernetes Service (AKS). Sakshi also presented real-world case studies illustrating successful Azure implementations across various industries.

- **Certification Exam and Award Ceremony**: The final day commenced with the administration of the Microsoft Azure certification exam, wherein all participants had the opportunity to demonstrate their knowledge and skills acquired during the session. Following the exam, a certificate award ceremony was held, honoring each student who successfully completed the exam with a Microsoft Azure certification.

FLYER-

Key Takeaways:

- Comprehensive understanding of Microsoft Azure cloud computing services.
- Hands-on experience with Azure deployment and management.
- Preparation and successful completion of the Microsoft Azure certification exam.
- Acquisition of a valuable industry-recognized certification, enhancing students' employability and career prospects.

Overall, the five-day Microsoft Azure session led by Sakshi Mishra, culminating in the certification exam and award ceremony, provided students with a holistic learning experience and equipped them with the skills and credentials necessary to excel in the field of cloud computing.

RENAISSANCE UNIVERSITY
INDORE

Report on Sahaja Yoga for Student Well-being

Date of Session: 23rd December,2024

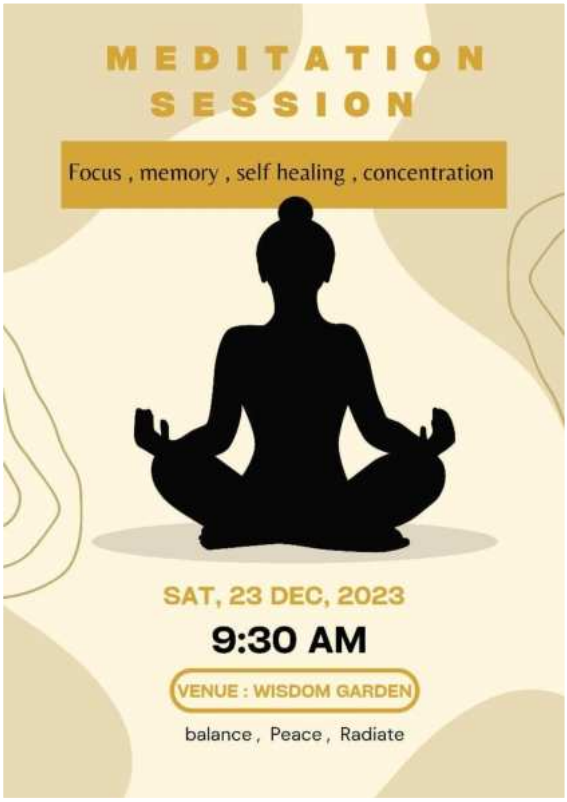
Venue: Wisdom Garden, Renaissance University

Organizing Institution: School of Computer science & Engineering, Renaissance University.

Objective: The meditation session organized by Sahaja Yoga aimed to equip students from the School of Computer Science at Renaissance University with practical techniques to enhance focus, memory, self-healing, and concentration in their academic and personal lives. Through this session, students were introduced to the transformative power of meditation in fostering mental clarity, emotional balance, and overall well-being.

Participants:

- Total Number of Students: 40-45
- Facilitator: Sahaja Yoga Instructor



Session Overview:

1. **Introduction to Sahaja Yoga Meditation:** The session commenced with an introduction to Sahaja Yoga meditation, a holistic practice focused on awakening inner energy and achieving mental silence. The facilitator provided an overview of the fundamental principles and techniques of Sahaja Yoga, emphasizing its relevance to modern-day challenges and its potential benefits for students.
2. **Guided Meditation Practice:** Students were guided through a series of meditation exercises designed to promote relaxation, inner awareness, and self-realization. The facilitator led students through techniques such as deep breathing, mindfulness, and visualization, encouraging them to connect with their inner selves and experience a state of deep peace and tranquility.
3. **Benefits of Meditation:** Throughout the session, the facilitator highlighted the myriad benefits of regular meditation practice for students, including improved focus

and concentration, enhanced memory retention, stress reduction, and self-healing capabilities. Students were encouraged to reflect on how integrating meditation into their daily routine could positively impact their academic performance and overall quality of life.

4. **Interactive Discussion and Q&A:** Following the meditation practice, students engaged in an interactive discussion and Q&A session with the facilitator. They had the opportunity to share their experiences, ask questions, and seek guidance on meditation techniques and their practical application in everyday life. The discussion fostered a sense of community and mutual support among students, encouraging them to explore meditation as a tool for personal growth and self-improvement.
5. **Closing Remarks and Resources:** The session concluded with closing remarks from the facilitator, who reiterated the importance of regular meditation practice for student well-being. Students were provided with resources, including recommended reading materials and online resources, to support them on their meditation journey beyond the session.

Key Takeaways:

- Understanding the principles and practices of Sahaja Yoga meditation.
- Experiencing the benefits of meditation for focus, memory, self-healing, and concentration.
- Learning practical techniques for managing stress and promoting overall well-being.
- Exploring strategies for integrating meditation into daily life to support academic success and personal growth.

Feedback: Feedback from the students was overwhelmingly positive, with many expressing gratitude for the opportunity to learn meditation techniques and explore its potential benefits for their academic and personal lives. Students reported feeling more relaxed, focused, and energized after the session, and expressed a keen interest in incorporating meditation into their daily routines.

Conclusion: The meditation session organized by Sahaja Yoga provided students from the School of Computer Science at Renaissance University with valuable tools and techniques for enhancing focus, memory, self-healing, and concentration. The session fostered a sense of mindfulness and inner awareness among students, empowering them to navigate the demands of academic life with greater resilience and clarity of mind.

RENAISSANCE UNIVERSITY
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Report on Alumni Interaction

Resources Person: Bhaumik Shrivastava

Designation- Technical program manager

Date: -30th November, 2023

Participants: BCA/B.Sc. CS/B.Sc. Animation/ M.Sc./ MCA/ PGDCA/ others

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RENAISSANCE UNIVERSITY
INDORE

Workshop on Microsoft Azure

Resources Person: Ms. Sakshi Mishra

Designation: Senior devOps manager & Cloud architect

Google Authorized learning partner

Key Pointers of the Workshop:

- Foundational-level knowledge of cloud services, Understanding Cloud Concepts
- Understanding core Azure services
- Understanding security, privacy, compliance, and trust
- Understanding Azure pricing and support
- General Cloud Computing concepts, as well as general cloud computing models and services, such as Public, Private and Hybrid cloud

Date :- 4th November, 2023

Participants: BCA/B.Sc. CS/M.Sc./ PGDCA/ B.Tech

Photos:-

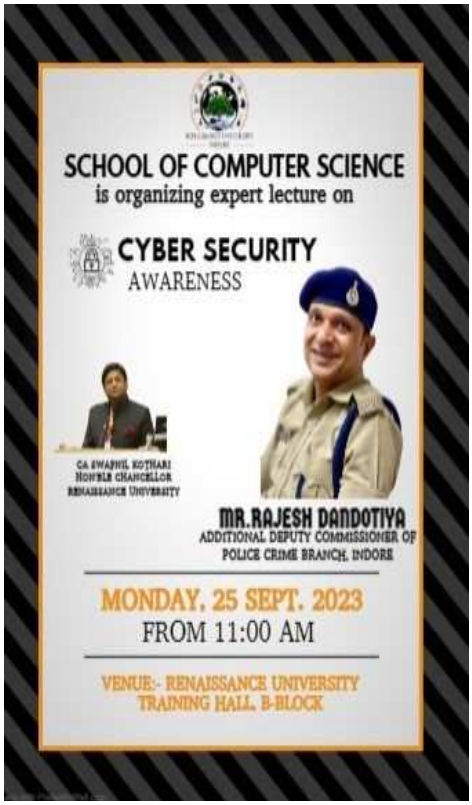
Report on
Cyber Security Awareness Expert lecture

Event Organized for: - Expert Lecture on Cyber Security Awareness

Date- 23-09-2023

Time- 11:00 am

Venue- Training Hall 'B' Block



Objective-

This seminar on Cyber security Awareness was organized by the college to raise awareness and educate students about the risks associated with cybercrime and the measures that can be taken to prevent such activities. The seminar aims to educate participants about the importance of cyber security and how it can be used to protect sensitive data and information.

Outcome-

The outcomes of this seminar on Cyber security Awareness was students were able to learn about types of attacks, attackers and security threats and vulnerabilities present in the computer system as well as tools and techniques to safeguard oneself in cyber space.

Some of the key takeaways form this seminar was:

1. Increased awareness: Participants gained a better understanding of the importance of cybersecurity and ethical hacking, the risks associated with cybercrime. This will help them to be more vigilant and take appropriate measures to protect their personal and professional information.

2. Improved knowledge: The seminar equipped participants with the knowledge and skills required to implement effective cybersecurity measures and defend against cyber threats.

They learnt about the latest tools and techniques used by ethical hackers to identify vulnerabilities and mitigaterisks.

3. Enhanced security: By implementing the strategies and recommendations provided in the seminar, participants will be able to enhance the security of their systems and networks. This will reduce the risk of data breaches, identity theft, and other forms of cybercrime.

4. **Increased collaboration:** The seminar provided a platform for participants to network and collaborate with the professionals in the field. This led to the sharing of ideas and best practices.

5. Greater confidence: Armed with the knowledge and skills gained from the seminar, participants gained greater confidence in their ability to protect themselves and their organizations from cyber threats.

About the resource person:-

Mr.Rajesh Dhanotiya

It is indeed a great privilege to introduce our esteemed guest for today's seminar. Mr. Rajesh Dandotiya is an individual of remarkable talent and expertise in Cyber Crimes Investigations. His extensive experience and contributions have significantly impacted the fields of Cybercrime investigations.

Mr. Rajesh Dandotiya belongs to Morena MP. Sir has amazing experience of Cybercrime investigations making him a true expert in his domain.

Throughout his career, he achieved numerous times the position of Supreme tendon of police in the different locations of MP.

- **Posting's- City Superintendent of Police, Indore**
  - **City Superintendent of Police, Gwalior**
  - **City Superintendent of Police, Jabalpur**
  - **Superintendent of Police Economic OffenceWing, Rewa**
  - **Assistant Inspector General Crime Investigation Department, Jabalpur**
  - **Additional Superintendent of Police CrimeBranch, Indore**
  - **Additional Superintendent of Police East City, Gwalior**
  - **Additional Superintendent of Police Crime Branch, Gwalior**

Currently, Mr Rajesh Dandotiya is serving as Additional Deputy Commissioner of Police in crime branch Indore where he plays a vital role in Cybercrime investigations. In addition to his professional commitments, Mr Rajesh Dandotiya is also passionate about spreading awareness of Cybercrime through his workshops in all over the Indore.

Sir has successfully completed around 158+ awareness programs in cyber security till date.

Report or Overall Summary:

School of Computer science & Engineering, Renaissance University organized a Expert Lecture on **Cyber security Awareness** for BCA students on 25th September 2023 at 11:00 AM. .

The seminar began with a prayer seeking god's blessings which was led by Sunny Jain. Mr.Rajesh Dhandotiya was the resource persons for the seminar who were welcomed by our Vice Chancellor & Registrar sir, guests were greeted with a Memento & Tulsi Plant by the VC Sir& Registrar sir and their profiles were read by Sunny Jain.

The seminar began with Mr. Rajesh Dhandotiya where he explained various topics relating to cybercrime, cyber laws, hacking, spamming, android hacking, social media its advantages& disadvantages and gave students' knowledge about various tools involved in hacking, demonstrated how DDOS attacks and spamming attacks are carried out. He also gave relatable real-life examples about how people have been affected by hacking and other cybercrimes. He cautioned the students and explained them about various measures they should take to safeguard themselves from such cybercrimes.
The seminar ended by vote of thanks proposed by Varsha Malviya .The session was indeed useful and informative for students as they gained knowledge about topics that they were not really exposed to in their curriculum.

Some Glimpse of Lecture-

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REPORT ON CHATGPT SEMINAR

Date- 09 September, 2023

Time- 11:00 am

Venue- Training Hall 'B' Block

No of Participants : 272

Event coordinator : Ms. Riya Upadhyay

Resource Person : Mr Ambrish Polekar

ChatGPT is one of the most advanced language processing system being used by the application development industry. Its ability to understand and respond to various prompts, answer questions, hold conversations, and offer opinions about various topics has garnered ChatGPT widespread attention and admiration. To enlighten young technocrats about this productivity tool that has an extensive variety of applications, the School of Computer Science & IT, Renaissance University, Indore, organized a workshop on ChatGPT on 09th September, 2023.

About Resource Person-

The resource person for the workshop was Mr Ambrish Puri, whose technical mastery and managerial prowess has placed him at the vanguard of industry innovations. Mr Ambrish

described ChatGPT as the best of its kind AI tool which has the power to do what's never been done before and has the ability to understand natural language and have a text conversation with people.

Mr. Ambrish POLEKAR is

- UNITY DESIGNER & DEVELOPER and
- VIRTUAL REALITY & AUGMENTED REALITY EXPERT.
- He is Senior Unity Developer from 2022 at NeoSoft Technologies.
- In 2018 he was VR & AR Project Head at Appesperta. He also developed several successful projects like Vuforia, OpenCV, Wikitude.
- In 2017 sir was technical Director & CoFounder of Archilizers.
- Apart from this sir headed the creative department of the projects in 3D
- Architecture Visualization, 3D Animation and many more in the list.

Outcome-

During the course of the workshop, the resource person enlightened students about the applications of ChatGPT including development of language translation models and multilingual applications. Focussing specifically on the education sector, Mr.Ambrish specified that as an AI tool, ChatGPT can adapt to the students' learning styles and provide feedback on their performance. Additionally, ChatGPT can enable students to learn at their own pace and build their confidence in their abilities.

Focusing on the uses of ChatGPT in the industry, the resource person highlighted that ChatGPT can be used to provide rich customer/user experience by personalizing customer interactions and tailoring responses based on the customer's preferences, needs, and history. ChatGPT's ability to generate human-like text can produce high-quality content for marketing, customer engagement and other business purposes.

The resource person concluded the workshop by calling upon students to use ChatGPT and tap the potential of the valuable tool which can provide them with more personal and interactive learning experiences thereby helping them excel academically and professionally.

More than 250 students attended the workshop . They described the session as highly rewarding and enriching. They thanked the resource person for enlightening them and promised to practically test and implement the learning's from the workshop.

Some Glimpse of Seminar-

School of Social Science

Activity Report 2023-24

S.No.	Name of Activity Event/ Seminar/ Workshop	Date (Month Wise) From Aug-2023 To Aug-2024	Mode	Course
1	Induction	21-08-2023	Online	M.A. Psychology
2	Work Life & Relationship Maneuvering by Mr. Divyaditya Kothari	03-08-2023	Online	M.A. Psychology
3	Guest Lecture on Personality Assessment by Shirin Plasterwala	03-09-2023	Guest Lecture	M.A. Psychology

4	World Suicide Prevention Day Guest Lecture by Mr. Divyaitya Kothari, Dr Syed Rizvi & Mr Garv Jaani	10-09-2023	Online	M.A. Psychology
5	Poster Making Competition, Nukkad Natak. Short Film Presentation on the Occasion of Suicide Prevention week	10-09-2023 to 16-09-2023	Online	B.A. Psychology
6	Interactive Session On ATYCHIPHOBIA by Mr. Divyaditya Kothari	12-09-2023	Guest Lecture	M.A. Psychology
7	Session on world mental health day by Dr. Raman Sharma & Dr Ajay Sharma	10-10-2023	Guest Lecture	M.A. Psychology
8	Session on Legal Aspect of Mental Health by Mr. Divyaditya Kothari	10-10-2023	Guest Lecture	M.A. Psychology
9	B.A. Psychology Student Field Visit at "Sakhi- One Stop Center"	19-10-2023	Online	M.A. Psychology
10	Meet and Greet and Assessment of Intelligence Session by DK Sir and Lavina Maam	09-01-2024	Online	M.A. Psychology
11	"Paradox of Choices, How to take Right Call"by DK Sir	03-02-2024	Discussion Forum	M.A. Psychology
12	“The Different Facts of School Counselling”	03-03-2024	Guest Lecture	M.A. Psychology
13	Cognitive Bias By DK Sir	04-04-2024	Discussion Forum	M.A. Psychology
14	Counselling for Terminally Ill Diseases by Anam Sheikh	12-05-2024	Guest Lecture	M.A. Psychology
15	Cognitive Bias 2.0 By DK Sir	11-06-2024	Discussion Forum	M.A. Psychology

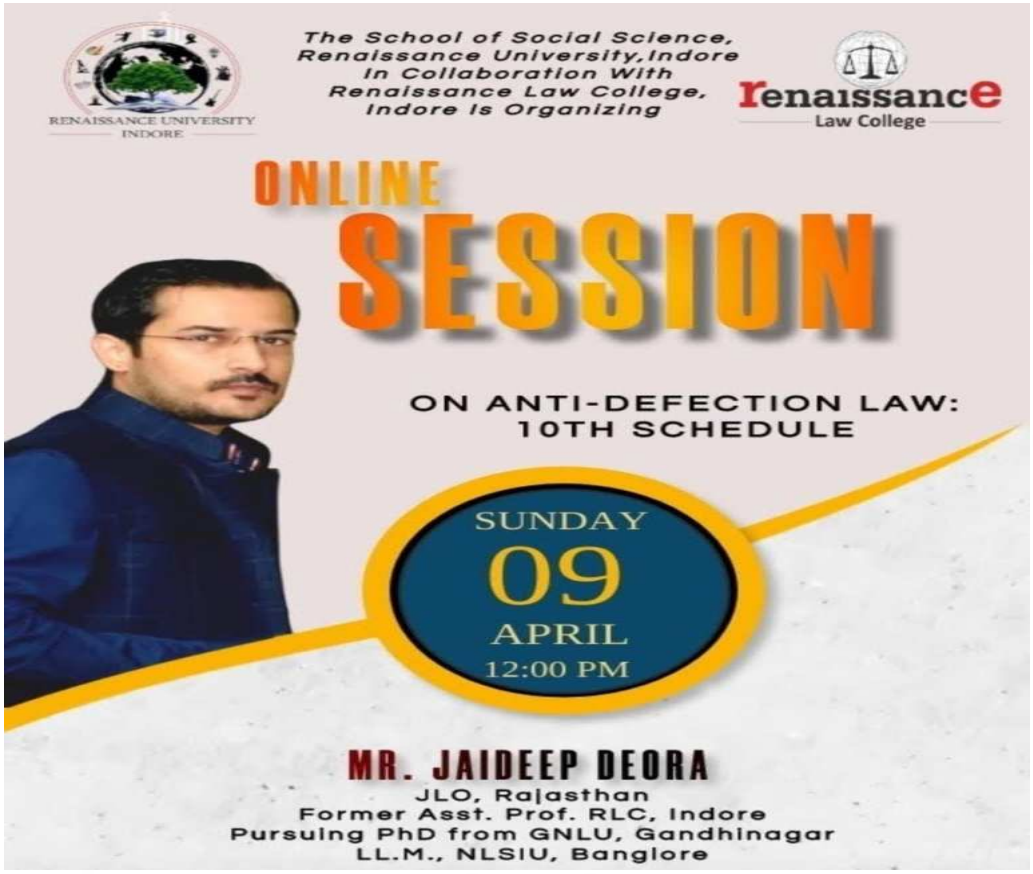
16	Experimental Research Design by Ms. Prerna Karulkar	16-06-2024	Guest Lecture	M.A. Psychology
17	Stanford Prison Experiment By DK Sir	21-06-2024	Discussion Forum	M.A. Psychology

OFFLINE WORKSHOPS

S.No.	Name of Activity Event/ Seminar/ Workshop	Date	Certification	Mode
1	Poster Making Competition, Nukkad Natak. Short Film Presentation on the Occasion of Suicide Prevention week	10-09-2023	-	Offline
2	Assessment of Intelligence Session by DK Sir and Lavina Maam	09-01-2024	**E certificate**	Offline
3	1. Intra-Personal and Inter-Personal Communication by DK Sir 2. Travel Psychology by Amol Sir	09-07-2024	**E certificate**	Offline
4	Drug Abuse in Youth and Measures for Tackling with it.	01-06-2024	-	Offline

RENAISSANCE UNIVERSITY
INDORE

9TH APRIL 2023 SESSION BY DR. JAIDEEP DEORA ON ANTI DEFECTION LAW



About Session-

This session was held on the topic on Anti defection law and the current scenario of Maharashtra State Assemble case**.** In this Session students aware about most important part of the constitution.

RENAISSANCE UNIVERSITY
INDORE

16TH APRIL 2023 SESSION BY MR ANAND KUMAR GUPTA ON PAIN MANAGEMENT.

About Session-

Participants gained insight into how psychological factors influence pain perception and learned non-pharmacological pain management techniques such as mindfulness, CBT, and relaxation methods. The session enhanced understanding of holistic patient care and improved clinical and interdisciplinary knowledge related to pain management.

14MAY 2023 SESSION BY MR. PRATEEK KOTHARI.

About Session-

This session brought light on the importance of health and it's management. By the Uniqueness of Mr. Prateek Kothari, students were able to see and learn different technical approaches towards health management. This session was structured in such a way that students saw different perspectives of health and management including the nursing perspective which in itself is out of the box for students of SOSS.

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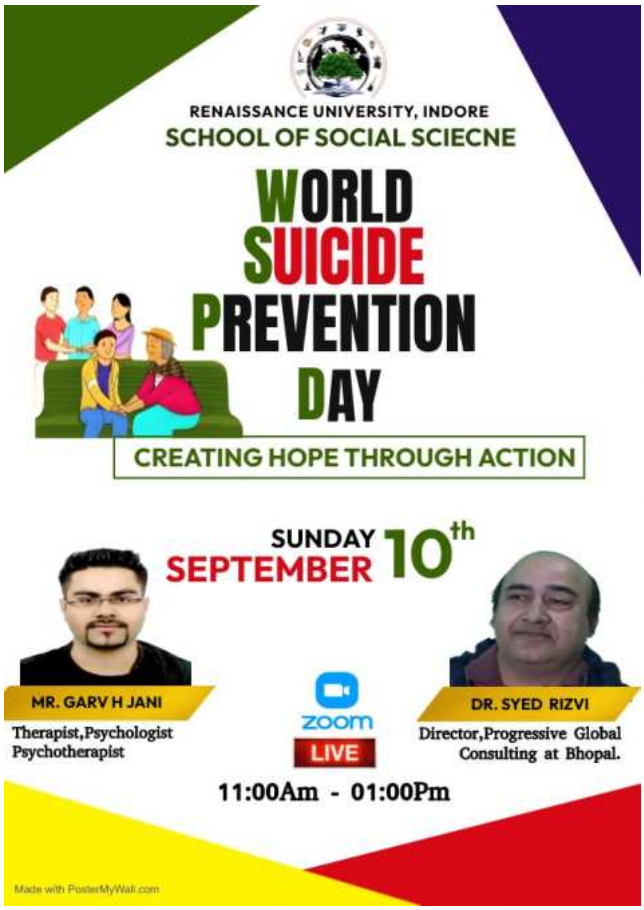
GUEST LECTURE ON CIVIL SERVICE PREPARATION BY VANCHANA PARIHAR MA`AM

About Session-

UPSC An exam we have all heard and the only thing that comes to our mind is how many people fail every year but hearing about the entire experience from an aspirant who cleared mains and reached to interview was very helpful. making a topic like this so fun and interesting is not easy but the way dr. vanchanasinghparihar explained it made it better for kids who were scared about their exam. Ma'am not only told how to clear the test but also her real life experiences which definitely helped students to set their goals. few things that ma'am talked about in this workshop were how one should be very focused and should have not any other distraction and how beneficial it is to manage our time

when preparing for UPSC in the end she also cleared doubts of students and everyone was very satisfied with the interaction.

WORLD SUICIDE PREVENTION DAY GUEST LECTURE BY DR SYED RIZVI



About Session-

Suicide rate is increasing a lot these days, every other day we are hearing news about how many students, middle aged people etc. are committing suicide and the main reason behind this lack of communication. its getting hard for people to ask for help even to their close ones, few things that this workshop listed was how to overcome the thoughts of suicide. one should always reach out for help when getting suicidal thoughts or engage themselves in activities that will keep

them distracted, they can also try and find something that they enjoy doing, it really helps in a lot of ways, this session ended with a healthy discussion between our respected guests and students.

INTERACTIVE SESSION ON WORK LIFE & RELATIONSHIP MANEUVERING BY D.K SIR

About Session-

This event was held on 3rd august by Divyaditya sir which taught us how to live life and also enjoy it. work, life and relationship maneuvering the three important aspects to live a good life. All of us are very tired of running and always being in hurry of doing new things or just getting a taste of everything but if one really wants to enjoy their lives then they should live in the moment and should enjoy the moment when they are there. it was an eye-opening event which changed

view of a lot of people and helped them to grow as a person by making time for themselves.

LEGAL ASPECT OF MENTAL HEALTH

About Session-

Here we Discussed about legal aspect of mental health

Participants gained awareness about the legal rights of individuals with mental health conditions under Indian law, especially the Mental Healthcare Act, 2017. The session highlighted the importance of mental health advocacy, patient rights, and the responsibilities of caregivers and institutions, fostering legal literacy and sensitivity among students and professionals.

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FIELD VISIT TO SAKHI ONE STOP SOLUTION FOR B.A. PSYCHOLOGY STUDENTS

About Visit

The field visit to Sakhi One Stop Centre, Indore offered a comprehensive understanding of the integrated support system provided to women facing

violence and distress. Students gained valuable exposure to real-world implementation of gender-sensitive public service delivery.

GUEST LECTURE ON PERSONALITY ASSESSMENT

About Session-

This event was on personality development held by shirinplasterwala. It was an honor to know her views on so many things like how to manage yourself in public or how to interact with people in a whole new atmosphere. Ma'am gave tips which she tried herself and grew as a person. she also talked about her experiences when she faced issues with introducing herself and how she overcame it.

INTERACTIVE SESSION ON ATYCHIPHOBIA

About Session-

We truly understood the meaning of the word atychiphobia on 12thseptember. all of us have faced atychiphobia but very few knew what was the accurate term for it but after this workshop it was crystal clear. this workshop told the basics abpout what it is and how can one overcome it. sir also asked out experiences of students which made it easier for them to understand, it was a very fun and knowledgeable interaction. we all have loads of fear and not all of us know how to face them but if we give things some time then eventually everything gets better and we find a solution ourselves.

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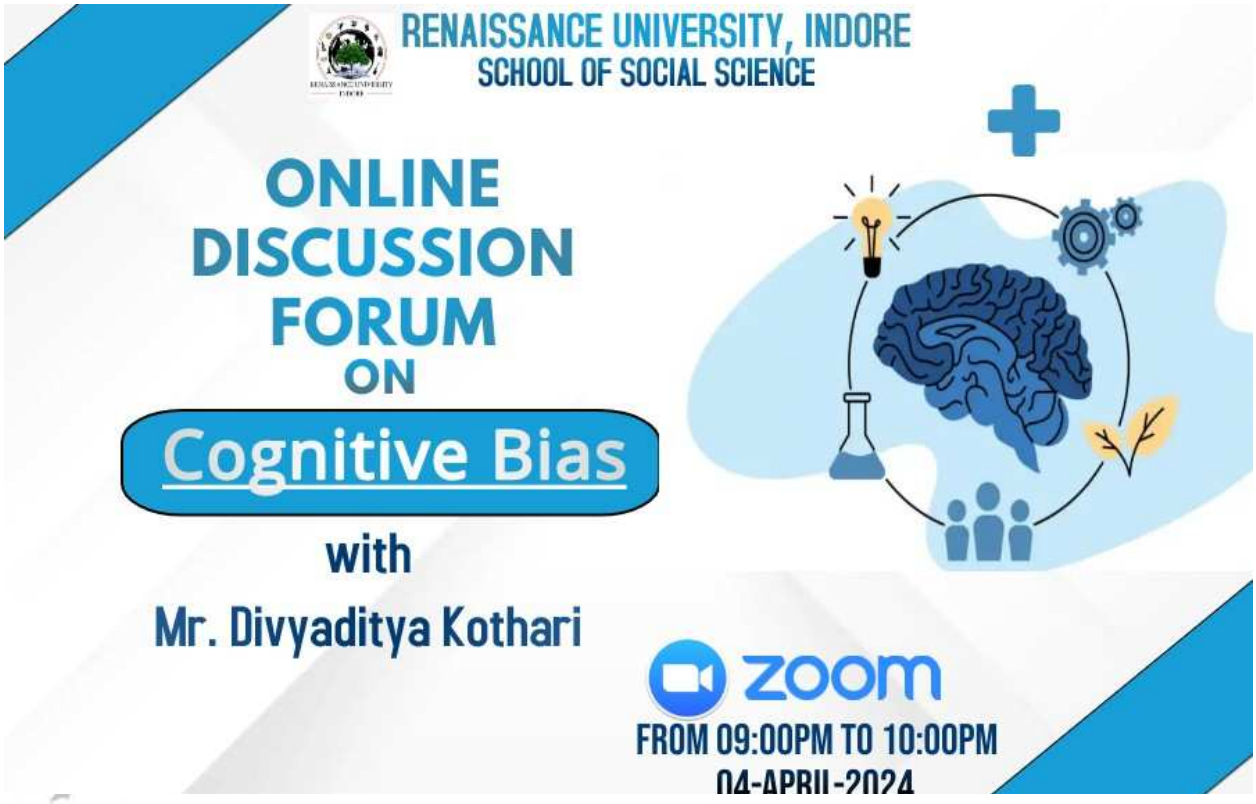
GUEST LECTURE ON PERSONALITY ASSESSMENT

About Session-

Participants gained an understanding of various personality assessment tools and techniques used in psychological evaluation. The session, led by counselling psychologist Shirin Plasterwala, helped students explore practical applications of personality theories in counseling and career guidance, enhancing their skills in interpreting behavioral traits and individual differences.

DISCUSSION FORUM ON COGNITIVE BIAS



About Session-

Participants developed an understanding of different types of cognitive biases and their impact on decision-making and perception. The session encouraged critical thinking and self-awareness, enabling attendees to recognize and reduce personal biases in both professional and everyday contexts.

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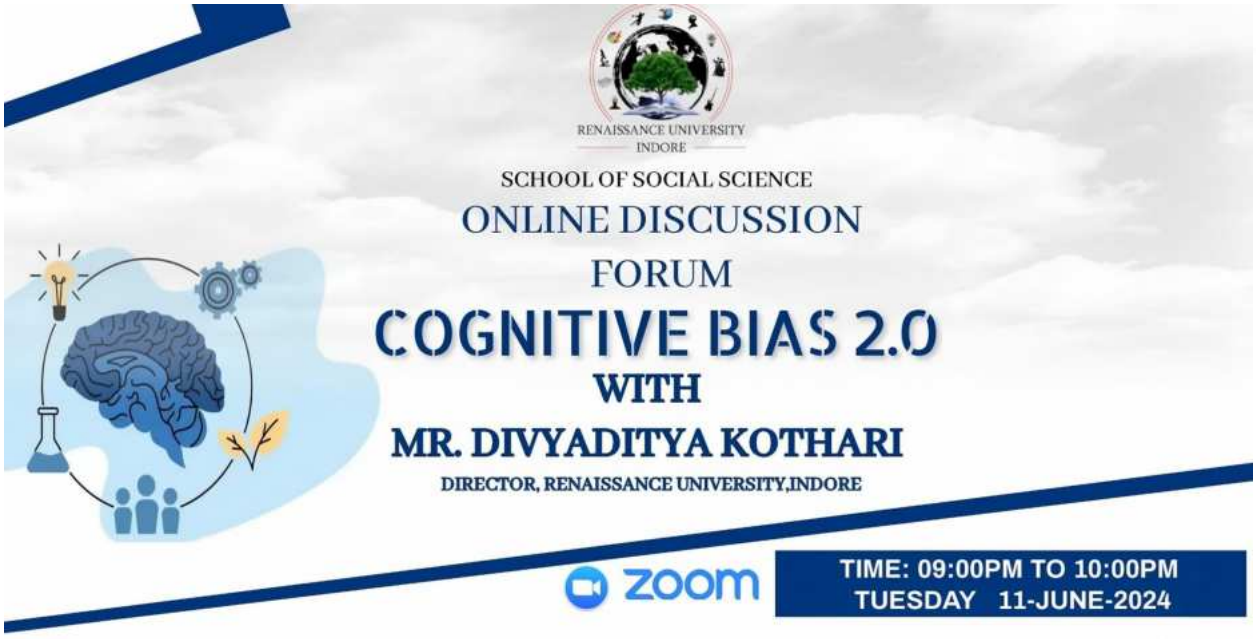
DISCUSSION FORUM ON COGNITIVE BIAS



About Session-

The session on *Cognitive Bias 2.0* provided deeper insights into complex and lesser-known biases influencing human judgment. Participants enhanced their understanding of advanced psychological patterns, improving their critical thinking and decision-making abilities in both academic and real-world scenarios.

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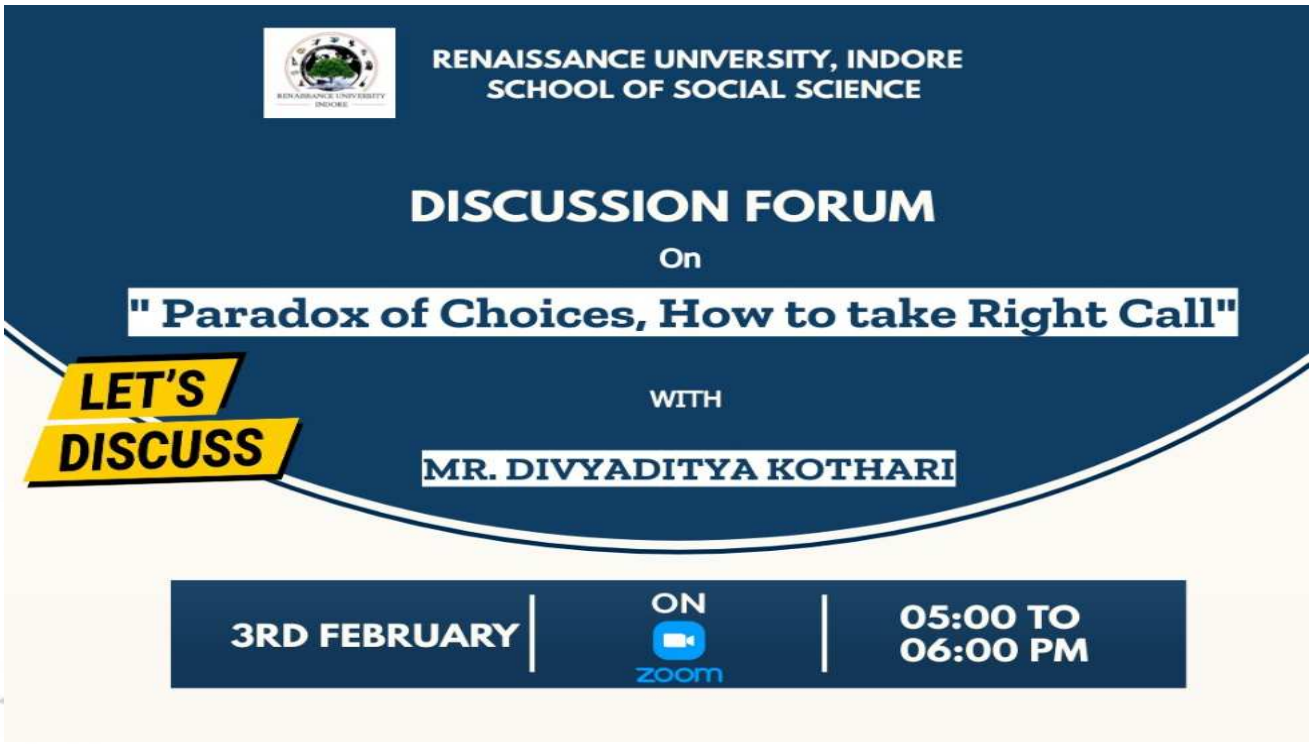
DISCUSSION FORUM ON PARADOX OF CHOICES, HOW TO TAKE RIGHT CALL



About Session-

The discussion on *"Paradox of Choices, How to Take Right Call"* helped participants understand how excessive options can lead to decision fatigue and anxiety. Mr. Divyaditya Kothari provided effective strategies for making clearer, more confident decisions, promoting mindful and practical approaches to everyday choices.

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COUNSELLING FOR TERMINALLY ILL DISEASES

About Session-

The session on *"Counselling for Terminally Ill Diseases"* provided deep insights into the emotional, psychological, and spiritual support required by patients and their families facing end-of-life situations. Ms. Anam Sheikh shared effective counselling techniques and emphasized the importance of empathy, communication, and palliative care strategies to enhance the quality of life for the terminally ill.

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SKILL ENHANCEMENT SESSION ON EXPERIMENTAL RESEARCH DESIGN

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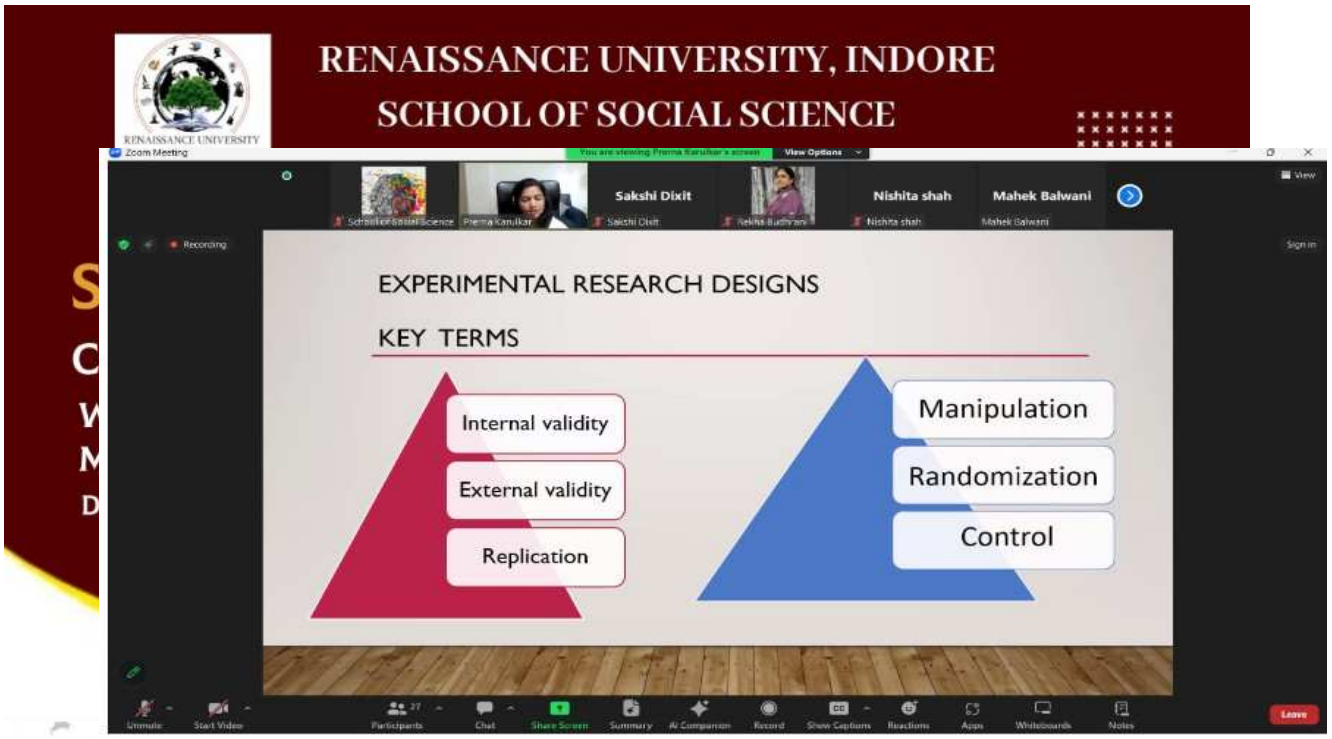
ONLINE DISCUSSION FORUM ON STANFORD PRISON EXPERMENT



About Session-

The session on *"Stanford Prison Experiment: Conformity, Compliance and Obedience"* led by Mr. Divyaditya Kothari provided thought-provoking insights into human behavior under authority and role-based expectations. Participants explored how situational factors influence individual actions, the psychological mechanisms behind obedience, and the ethical boundaries of social experiments. The discussion deepened the understanding of power dynamics and moral responsibility in institutional settings.

RENAISSANCE UNIVERSITY
INDORE

FOR ALL M.A PSYCHOLOGY BATCHES

"MEET & GREET"

January 9th

Starts at 10:00 TO 05.00

At Campus
Renaissance University, Indore.
Gram Reoti,Behind Aurobindo Hospital,Indore,

RENAISSANCE UNIVERSITY
INDORE

E-CERTIFICATION OF WORKSHOP

PSYCHOLOGY SESSION

REGISTRATION FEES ₹500/-

City Office: 201-202, Head Quarter Building, IDA Plot No.6A, Scheme No.54, Vijay Nagar, Indore (M.P.) – 452010
Renaissance University Campus: Gram Reoti, Behind Aurobindo Hospital, Sanwer Road, Indore (M.P.) – 452015

RENAISSANCE UNIVERSITY
INDORE

GUEST LECTURE ON DRUGS ABUSE IN YOUTH AND MEASURES FOR TACKLING WITH IT

RENAISSANCE UNIVERSITY, INDORE
SCHOOL OF SOCIAL SCIENCE
PRESENTING
SPECIAL GUEST LECTURE ON

DRUGS ABUSE IN YOUTH AND MEASURES FOR TACKLING WITH IT .
युवाओं में नशे का दुरुपयोग एवं उससे निपटने के उपाय ।

just NO say DRUGS

WITH

MR. SUNIL KUMAR SINGH
ADDITIONAL DIRECTOR GENERAL
(ADG) REVENUE INTELLIGENCE, INDORE.
[INDIAN REVENUE SERVICE (IRS) 2004
BATCH OF CIVIL SERVICE]

DATE: 01-06-2024
TIME: 12:00 PM

RENAISSANCE UNIVERSITY
INDORE

WORKSHOP ON MENTAL HEALTH

RENAISSANCE UNIVERSITY MENTAL HEALTH DAY

DATE: 15.03.24 (FRIDAY)

WORKSHOP- 40 TO 45 MINUTES

LIMIT- 70 STUDENTS

TOPIC- MENTAL HEALTH

- importance of mental health
- peer pressure, career pressure, relationship issues, family problems
- how to identify if someone is going through these issues
- how we can help them
- The Ins and Outs of Me- few questions will be asked and anyone can answer them

RENAISSANCE UNIVERSITY INDORE
School of Science (Forensic science)

ACTIVITY REPORT

(2023-2024)

S.No	Event Name	Event Date	Resource person	Venue	Mode
1	Mock Crime scene creation competition	23/08/2023	Mr. Ayush Verma	Renaissance University Indore	Offline
2	Ankur Rehab Center, Indore-Ujjain highway	24/09/2023	Mrs. Suri Chawla	Ankur Rehab Center, Indore-Ujjain highway	Offline
3	NAVIGATING A CAREER PATH IN CYBER FORENSICS	07/11/2023	Ivan Livingstone Zziwa	Google Meet	Online
4	Mock Crime Scene Creation	10/08/2024	-	Renaissance University Indore	Offline
5	Post Mortem Visit by Students	28/08/2024	Mr. Rakesh Mia	Aurobindo Hospital Indore M.P.	Offline

6	**Police Headquarters Indore Visit by Forensic Department**	**13/11/2024**	**Mr. Lalit Avchare**	**Police head quarter, Indore, M.P.**	**Offline**
7	**Workshop on Indian Anthropology**	**06/12/2024**	**Dr. Virendra Pratap Yadav**	**Renaissance University Indore**	**Offline**

1. Brief Report on "Mock Crime scene creation competition."

School of Forensic Science organized Mock Crime scene creation competition on date 23/08/2024 at Renaissance University, Indore. The competition consisted of teams, each tasked with creating a mock crime scene and collecting evidence to solve a fictional crime. The teams were judged on their attention to detail, evidence collection and analysis, and overall presentation. All the forensic students took part in the events.

Judging Criteria:

- Crime scene setup and realism
- Evidence collection and analysis
- Teamwork and communication
- Presentation and reporting

Key Takeaways:

- Students demonstrated a solid understanding of forensic science principles and crime scene investigation techniques.
- Effective teamwork and communication are crucial in crime scene investigation.
- Attention to detail is essential in evidence collection and analysis.

CRIME SCENE DO NOT CROSS
GPS Map Camera
Rewati, Madhya Pradesh, India
Gram, Reoti Range, Rewati, Indore, Madhya Pradesh 453111, India
Lat 22.805062°
Long 75.83002°
23/08/23 12:30 PM GMT +05:30
Google

Shot on OnePlus
Powered by Triple Camera

CRIME SCENE DO NOT CROSS

BOSS
CRIME SCENE DO NOT CROSS

3. Brief Report on Visit to Ankur Rehab Center, Indore-Ujjain highway

School of Forensic Science organized one day visit to Ankur Rehab Center, Indore on 24/09/2023, in which Mrs. Suri Chawla, incharge of the center interacted with the students.

Objective:

To provide an overview of the visit by university students to Ankur Rehab Center, highlighting the experiences, observations, and outcomes of the trip.

Introduction:

As part of the university's community outreach program, students from various disciplines visited Ankur Rehab Center to gain insight into the rehabilitation process and interact with the residents.

Observations:

- Students were impressed by the center's facilities, cleanliness, and welcoming atmosphere.
- They observed various therapies, including physical, occupational, and speech therapy.
- Interactions with residents revealed their inspiring stories, struggles, and progress.

Activities:

- Students participated in group activities, such as art therapy and games, with the residents.
- They assisted in daily tasks, like feeding and exercising, under the supervision of staff.
- A Q&A session with the center's professionals provided valuable insights into the rehabilitation process.

Outcomes:

- Students developed empathy and understanding of the challenges faced by individuals with disabilities.
- They gained appreciation for the importance of rehabilitation and the impact of dedicated care.
- The visit inspired some students to consider careers in rehabilitation-related fields.

Feedback:

Students praised the visit for its eye-opening experience, interactive activities, and warm hospitality from the center's staff and residents.

Recommendations:

- Organize regular visits to Ankur Rehab Center for students from various disciplines.
- Encourage collaborative projects between students and the center, promoting mutual learning.
- Invite professionals from the center to conduct workshops or lectures at the university.

Conclusion:

The visit to Ankur Rehab Center was a enriching experience for university students, fostering empathy, understanding, and inspiration. The university looks

forward to continuing this partnership, promoting community engagement and mutual growth.:

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Conclusion:

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2. Brief Report on webinar on "NAVIGATING A CAREER PATH IN CYBER FORENSICS."

School of Forensic Science organized a webinar on the topic "NAVIGATING A CAREER PATH IN CYBER FORENSICS "on Nov 07, 2023. The time duration of session was three hours.

Attendees: Around 78 participants of forensic science attended the webinar.

Objective:

To provide an overview of digital forensics, its importance, and techniques used in investigating cybercrimes.

Agenda:

1. Introduction to Digital Forensics
2. Types of Digital Evidence
3. Digital Forensic Investigation Process
4. Tools and Techniques Used in Digital Forensics
5. Case Studies and Examples
6. Q&A Session

Key Takeaways:

- Digital forensics is a crucial aspect of cybercrime investigation, helping to track and prosecute offenders.
- Digital evidence can be found in various forms, including emails, social media, and device data.
- A systematic approach is essential in digital forensic investigations, covering collection, analysis, and reporting.
- Specialized tools, such as EnCase and FTK, are used in digital forensic analysis.
- Proper handling and preservation of digital evidence are vital to maintain its integrity.

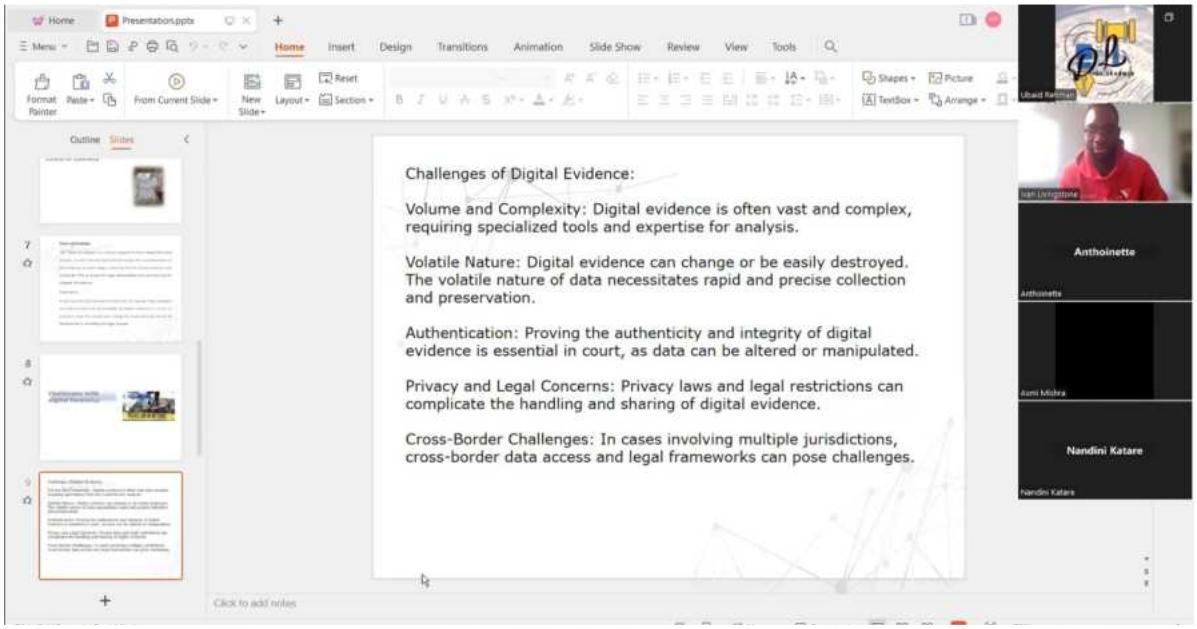
Speaker:

Ivan Livingstone Zziwa, an expert in digital forensics **from Illinois Institute of Technology.**

Feedback:

Participants praised the webinar for its informative content, interactive presentation, and valuable insights into digital forensics.

Conclusion: The webinar successfully educated participants about digital forensics and its significance in investigating cybercrimes. The speaker's expertise and engaging presentation made the webinar informative and engaging


Challenges of Digital Evidence:
Volume and Complexity: Digital evidence is often vast and complex, requiring specialized tools and expertise for analysis.
Volatile Nature: Digital evidence can change or be easily destroyed. The volatile nature of data necessitates rapid and precise collection and preservation.
Authentication: Proving the authenticity and integrity of digital evidence is essential in court, as data can be altered or manipulated.
Privacy and Legal Concerns: Privacy laws and legal restrictions can complicate the handling and sharing of digital evidence.
Cross-Border Challenges: In cases involving multiple jurisdictions, cross-border data access and legal frameworks can pose challenges.
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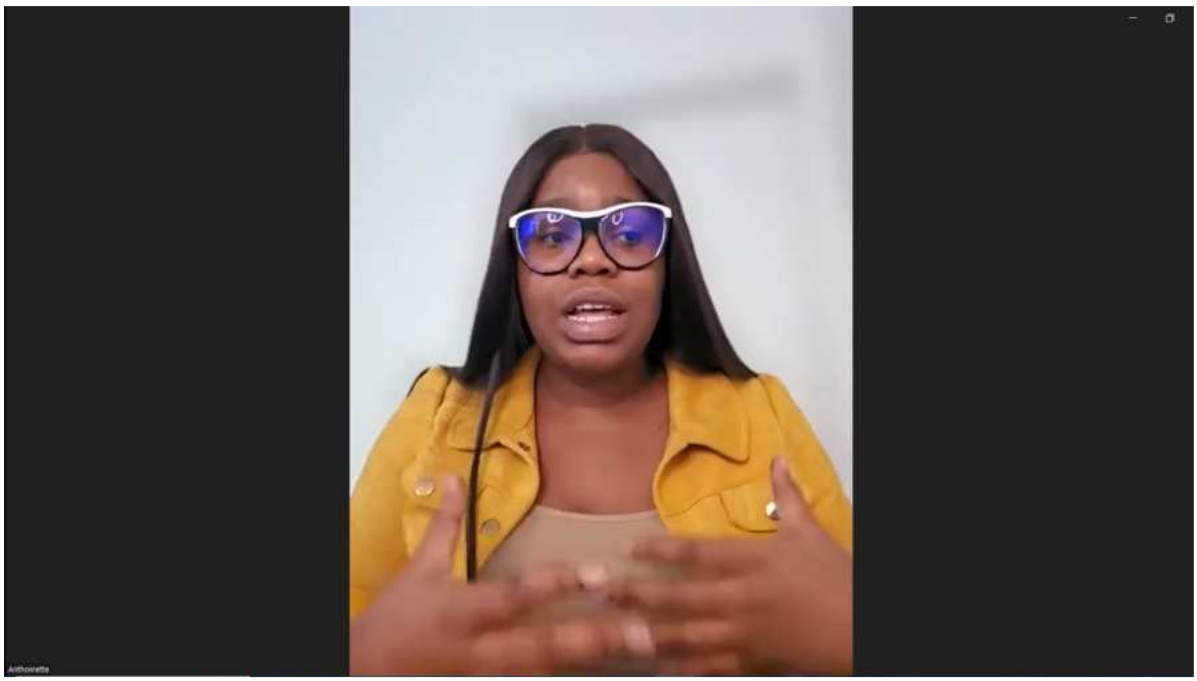
Nandini Katare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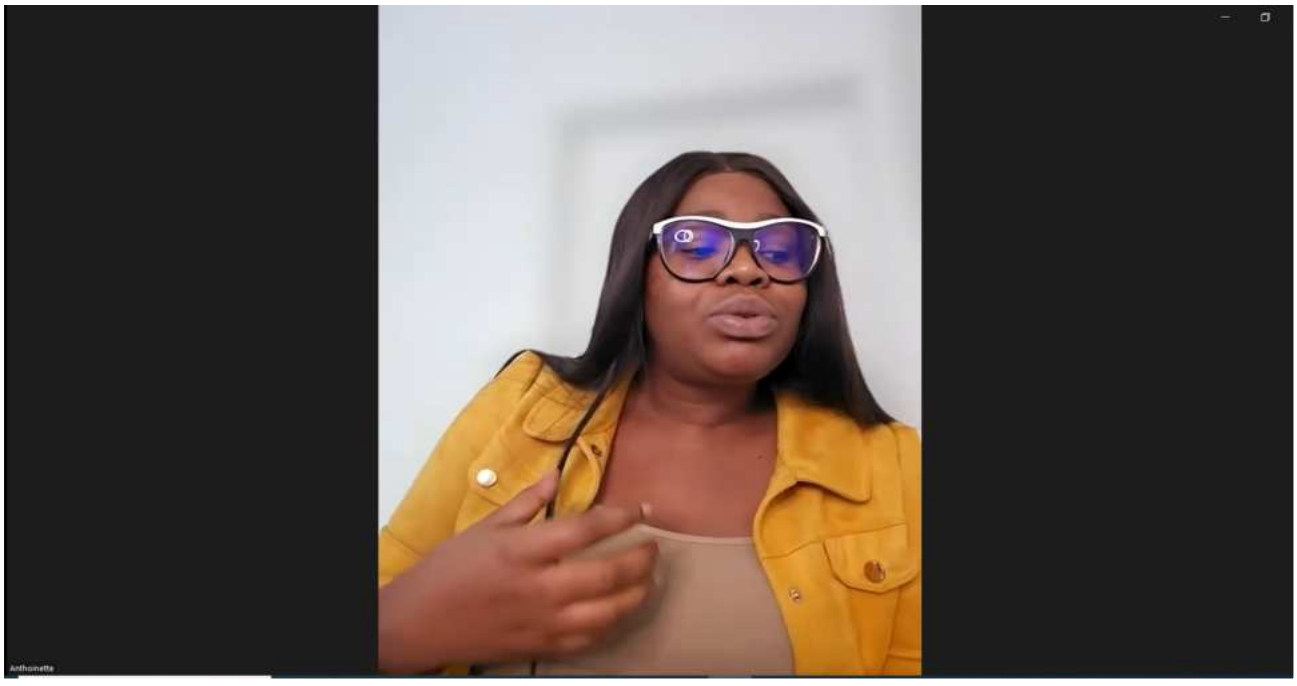
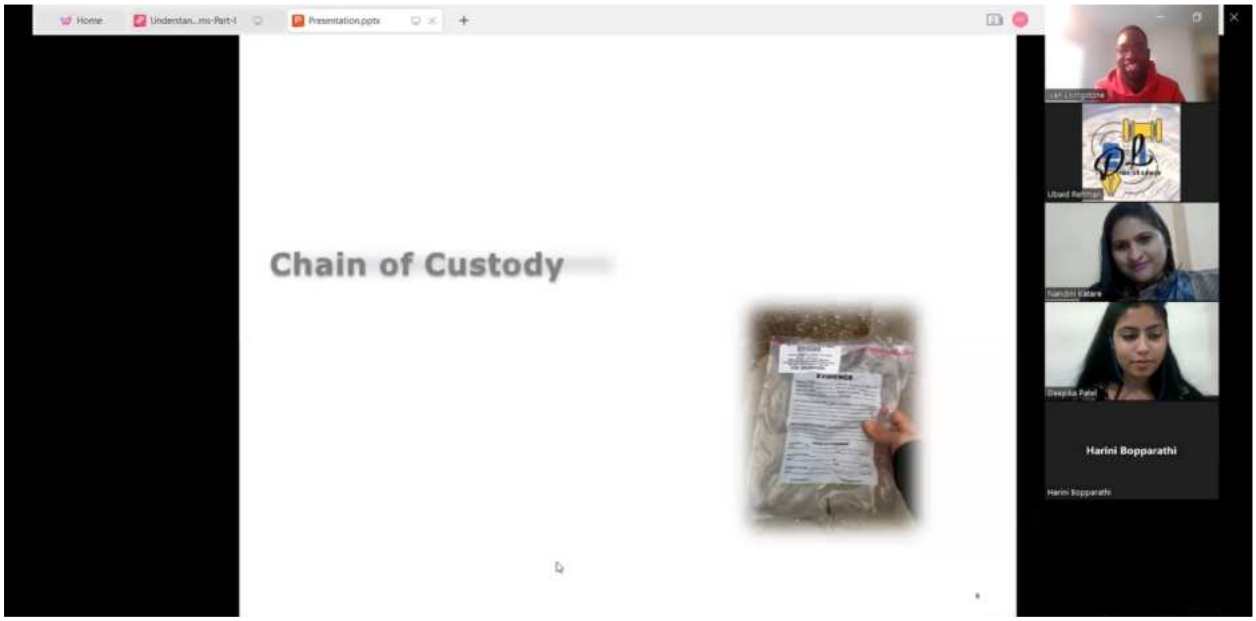
INDORE

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Chain of Custody
EVIDENCE
Harini Bopparathi
Harini Bopparathi

RENAISSANCE UNIVERSITY
INDORE

Mock Crime Scene Creation

Date: 10. 08.2024

Department: Forensic Department, (SOS)

Objective:

To create a realistic mock crime scene for training and educational purposes, enhancing students' forensic investigation skills.

Activity Details:

1. Scenario: A fictional crime scene was set up, simulating a burglary gone wrong.

2. Location: C Block, Renaissance University Indore.

3. Participants: Forensic department students.

4. Activities:

    1. Crime scene setup: Creating a realistic scene with evidence.

    2. Evidence collection: Students collected and processed evidence.

    3. Investigation: Students analyzed evidence and reconstructed events.

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Outcomes:

1. Hands-on experience: Students gained practical experience in forensic investigation.

2. Critical thinking: Students developed critical thinking and problem-solving skills.

3. Teamwork: Students worked together to collect and analyze evidence.

Challenges:

1. Realism: Ensuring the scene's realism and authenticity.

2. Time management: Managing time effectively for evidence collection and analysis.

Conclusion:

The mock crime scene creation activity provided valuable hands-on experience for forensic department students, enhancing their investigation skills and preparing them for real-world scenarios.

Post Mortem Visit by Students

Date: 28/08/2025

Department: Forensic science department (School of science)

Objective: Hands-on experience and insight into post-mortem procedures, enhancing their understanding of forensic pathology.

Activity Details:

1. Location: Aurobindo Hospital Indore, M.P.

2. Participants: Students from Renaissance University Indore.

3. Activities:

1. Observation: Students observed post-mortem examinations.
2. Guided tour: Faculty members provided explanations and insights.
3. Q&A session: Students asked questions and discussed observations.

Outcomes:

1. Practical knowledge: Students gained hands-on understanding of post-mortem procedures.
2. Forensic pathology insights: Students learned about forensic pathology applications.
3. Critical thinking: Students developed critical thinking skills through observation and discussion.

Key Takeaways:

1. Importance of post-mortem examination: Understanding its role in death investigation.

2. Forensic pathology applications: Learning about its applications in criminal investigations.

Conclusion:

The post-mortem visit provided students with valuable insights into forensic pathology, enhancing their understanding of death investigation and post-mortem procedures.

Activity Report: Police Headquarters Indore Visit by Forensic Department

Date: 13/11/2024

Department: Forensic Department

Location: Police Headquarters, Indore

Objective:

To familiarize students with police operations, specifically the Crime and Criminal Tracking Network & Systems (CCTNS), and its applications in law enforcement in Indore.

Activity Details:

1. Presentation: Police officials presented an overview of CCTNS implementation in Indore.

2. System demonstration: Students witnessed a live demonstration of CCTNS.

3. Q&A session: Students interacted with police officials, clarifying doubts.

Key Learnings:

1. CCTNS overview: Students understood the purpose and scope of CCTNS.

2. System functionalities: Students learned about data management, crime tracking, and analytics.

3. Indore-specific applications: Students gained insights into CCTNS's role in Indore's law enforcement.

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Outcomes:

1. Practical knowledge: Students gained practical insights into CCTNS.

2. Interdisciplinary understanding: Students appreciated the intersection of forensic science and law enforcement.

Conclusion:

The police headquarters visit provided students with valuable insights into CCTNS and its applications in law enforcement in Indore, enhancing their understanding of the criminal justice system.

Activity Report: Session on "Indian Anthropology"

Date: 06/12/2024

Department: Forensic Department

Topic: Concept of Culture in Anthropology and Basics in Anthropology

Objective:

To introduce students to the fundamentals of anthropology, focusing on the concept of culture and its significance in understanding human societies.

Session Details:

1. Presentation: An expert speaker delivered a comprehensive presentation on the concept of culture and basics in anthropology.

2. Discussion: Students engaged in a discussion on the importance of culture in anthropological studies.

3. Q&A session: Students clarified their doubts and explored the application of anthropological concepts.

Key Takeaways:

1. Definition of culture: Students understood the multifaceted nature of culture.

2. Cultural significance: Students learned about the role of culture in shaping human behavior and societies.

3. Anthropological basics: Students gained insights into the fundamental principles of anthropology.

Outcomes:

1. Foundational knowledge: Students acquired a solid understanding of anthropological concepts.

2. Critical thinking: Students developed critical thinking skills through discussions and Q&A.

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Conclusion:

The session on Indian Anthropology provided students with a comprehensive understanding of the concept of culture and basics in anthropology, enhancing their knowledge and critical thinking skills.

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ACTIVITY REPORT

SCHOOL OF MANAGEMENT

MBA DEPARTMENT

BATCH 2024 – 2026

ORIENTATION SESSION **DATE : 8TH AUG,2024**

Dr. MRIDUL DADHICH **DAY : THURSDAY**

Dr. Mridul Dadhich shared the basic orientation points can set a positive tone for the MBA induction ceremony and provide new students with essential information to start their academic journey. The conduction had the following points:

- Welcome and Introduction: Sir began the ceremony with a warm welcome to all new MBA students. Introduce key faculty members and staff who will be instrumental in their academic journey.

- Program Overview: Sir provided an overview of the MBA program, including its duration, structure, and any unique features. This will help students to understand the roadmap of their academic journey.

- Academic Expectations: Clarifying academic expectations, including grading systems, course requirements, and any honor codes or academic policies that students need to adhere to.

- Campus Resources: Highlighting the important campus resources such as library, research centers, computer labs, academic support services and placement cell. Let students know where to go for assistance when needed.

- Networking and Social Opportunities: Mentioning social and networking events, student clubs like travelers club, photography club , public speaking club etc, and associations related to the MBA program. Encouraging students to get involved and build a strong professional network during their time in the program.

Conclusion: Cleared all doubts and meeting with all faculty members generate new confidence in student.

TREASURE HUNT **DATE : 9TH AUG,2024**

Prof. DRISHTI BANERJEE **DAY : FRIDAY**

The MBA department successfully organized a treasure hunt activity that provided students with a unique opportunity to apply their managerial skills in a fun and engaging environment. The event involved nine teams, each comprising twenty students, who were tasked with finding hidden clues and solving puzzles to ultimately uncover the "treasure."

Objectives:

- Foster teamwork and collaboration among students.
- Enhance leadership and decision-making abilities.
- Develop problem-solving & critical thinking skills.
- Promote a sense of community & camaraderie within the department.

The treasure hunt was designed to challenge students' problem-solving abilities and encourage teamwork. Participants were given a set of initial clues that led them to various locations on campus. At each location, they were required to solve puzzles or complete tasks to obtain the next clue. The clues were designed to test their knowledge of business concepts, current events, and general problem-solving skills.

Conclusion: The treasure hunt was a resounding success, providing students with a valuable learning experience. Participants enjoyed the event and found it to be both challenging and rewarding. The activity effectively fostered teamwork, leadership, and problem-solving skills, which are essential for success in the business world.

TUG OF WAR **DATE : 10TH AUG,2024**

ANKIT TIWARI & KUBER YADAV **DAY : SATURDAY**

Objective: To foster teamwork, camaraderie, and sportsmanship among MBA students while engaging in a fun and competitive activity.

Activity Description: The MBA students were divided into two teams of equal size. Each team was given a rope, and the goal was to pull the opposing team across a designated line. The activity was conducted in a designated area on campus.

Key Observations:

- Teamwork: Students worked together to coordinate their efforts and exert maximum force.
- Communication: Effective communication was crucial for teams to strategize and motivate each other.
- Sportsmanship: Students displayed good sportsmanship by cheering for their team and respecting their opponents.

- Fun: The activity provided a fun and enjoyable experience for all participants.

Overall Assessment: The tug of war activity was a great success in achieving its objectives. It not only promoted teamwork and camaraderie but also provided an opportunity for students to have fun and relax. The activity was a valuable addition to the MBA program's extracurricular activities.

PERSONALITY DEVELOPMENT WORKSHOP **DATE : 12TH AUG,2024**

PROF. GAGANDEEP KAUR SALUJA **DAY : MONDAY**

A 10-day personality development workshop conducted for MBA students & almost 200 students took participation. The workshop aimed to equip students with essential skills and knowledge to enhance their personal and professional growth.

Day 1-2	Self-Awareness and Reflection	Personality Assessments: Participants completed various personality assessments, including Myers-Briggs Type Indicator (MBTI) and DISC, to gain insights into their strengths, weaknesses, and behavioral patterns.
		Values Clarification: Students explored their personal values and how they align with their career goals.
		Mindfulness and Meditation Techniques: Introduction to mindfulness practices and meditation techniques to reduce stress and improve focus.
Day 3-4	Communication Skills	Effective Communication Techniques: Training on verbal and nonverbal communication, active listening, and public speaking.
		Group Discussions and Debates: Practice in group discussions and debates to improve critical thinking and persuasive communication.
		Presentation Skills Workshop: Guidance on preparing and delivering effective presentations.
Day 5-6	Leadership Development	Leadership Theories and Styles: Exploration of different leadership theories and styles.
		Team Building Exercises: Activities to foster teamwork, cooperation, and problem-solving skills.
		Conflict Resolution Training: Strategies for managing conflicts effectively.
Day 7-8	Emotional Intelligence	Understanding Emotions: Identifying and managing emotions.
		Empathy and Perspective-Taking: Developing empathy and understanding different perspectives.
		Emotional Regulation Techniques: Strategies for regulating emotions and maintaining emotional balance.
Day 9-10	Goal Setting and Career Planning	SMART Goal Setting: Learning the SMART goal-setting framework.
		Career Exploration: Identifying career paths aligned with personal interests and values
		Networking and Interview Skills: Tips for networking effectively and preparing for job interviews.

Outcome:

- Enhanced Self-Awareness: Participants gained a deeper understanding of their personality traits, strengths, and weaknesses.
- Improved Communication Skills: Students developed effective communication techniques, including verbal, nonverbal, and written communication.
- Strengthened Leadership Skills: Participants acquired leadership skills, including teamwork, problem-solving, and conflict resolution.
- Enhanced Emotional Intelligence: Students learned to identify, manage, and regulate their emotions.
- Improved Career Readiness: Participants developed career goals, networking skills, and interview preparation.

MANAGEMENT GAMES **DATE : 13TH AUG,2024**

PROF. POONAM BARHA **DAY : TUESDAY**

Objective: To foster teamwork, communication, and understanding of organizational goals through interactive management games.

Game 1: Balloon in the Air
Description:
Participants were divided into teams of equal size. Each team was given a balloon and asked to keep it afloat in the air by blowing air into it using only their mouths. The game ended when the balloon touched the ground.
Outcome:
The game effectively demonstrated the importance of:

- Teamwork and Coordination: Participants had to work together to maintain the balloon in the air, emphasizing the need for synchronized effort and effective communication.
- Organizational Goals: The shared objective of keeping the balloon aloft represented the organization's goals, which must be pursued collectively by all members, regardless of their individual roles or responsibilities.
- Persistence and Resilience: The game required participants to persevere and adapt their strategies to overcome challenges, reflecting the tenacity needed to achieve organizational objectives.

Game 2: Group Listening Skills
Description:
Participants were divided into groups. Each group was given a story or a series of instructions to listen to. After listening, participants were asked to recall and retell the story or instructions as accurately as possible.
Outcome:
The game highlighted the significance of:

- Active Listening: Participants had to pay close attention to the details and nuances of the story or instructions, emphasizing the importance of active listening in effective communication.
- Understanding and Retention: The ability to accurately recall and retell the information demonstrated participants' understanding and retention of the content, which is crucial for effective collaboration and decision-making.
- Communication and Clarity: The game emphasized the need for clear and concise communication to ensure that information is conveyed accurately and understood by all

Overall Assessment:
Both games were successful in achieving their objectives. They provided a fun and engaging way for participants to learn about teamwork, communication, and the importance of organizational goals. The activities helped to foster a positive and collaborative work environment, promoting a stronger sense of unity and shared purpose within the department.

MAZE WALK **DATE : 14TH AUG,2024**

PROF. DRISHTI BANERJEE **DAY : WEDNESDAY**

Objective: To enhance concentration, listening skills, and teamwork among MBA students.

A designated path was created using marker in a designated area. The path was including twists, turns, and obstacles to challenge the blindfolded student. Two students were selected for each team. One student would be blindfolded, and the other would act as the guide. The guide was instructed to verbally guide the blindfolded student along the path without using words left & right. They can code the words left & right the way they want. The blindfolded student was positioned at the starting point, and the game began. The guide provided verbal instructions to help the student navigate the path. The game ended when the blindfolded student reached the final destination.

Observations and Outcomes:

- Concentration: The blindfolded students demonstrated a high level of concentration as they relied solely on their guide's verbal instructions.
- Listening Skills: The guides actively listened to the blindfolded student's responses and adjusted their instructions accordingly, highlighting their listening skills.
- Teamwork: The game encouraged teamwork as the students collaborated to successfully navigate the path.
- Problem-Solving: In some cases, the blindfolded students faced challenges, such as obstacles or unexpected turns. This required them to problem-solve and adapt to the situation.

Overall, the Blindfolded Path finding game was a successful activity that effectively enhanced the concentration, listening skills, and teamwork of the MBA students.

INDUSTRY VISIT TO TATA INTERNATIONAL **DATE : 28TH AUG,2024**

DAY : WEDNESDAY

The MBA department conducted an industry visit to TATA International, Pithampur, on 28th of August,2024.The primary objective of this visit was to provide students with a firsthand understanding of the operations, challenges, and opportunities within the manufacturing and international trade sector.

Overview of TATA International :

TATA International, a subsidiary of the Tata Group, is a leading global trading company that connects India to the world. With a strong presence in various industries, including metals, chemicals, energy, and infrastructure, TATA International plays a crucial role in driving economic growth and development.

Key Insights Gained	Key Learning
Manufacturing Processes: Witnessing the manufacturing processes firsthand provided students with a practical understanding of the production techniques, quality control measures, and supply chain management.	Industry Dynamics: Students gained a deeper understanding of the competitive landscape, market trends, and challenges faced by the manufacturing and international trade industries.
International Trade: The visit offered insights into the intricacies of international trade, including customs regulations, import-export procedures, and global market dynamics.	Technological Advancements: The visit highlighted the increasing role of technology in driving efficiency and innovation within the sector.
Corporate Social Responsibility (CSR): TATA International's commitment to CSR was evident through their various initiatives aimed at sustainable development and community welfare.	Global Perspective: Students developed a broader perspective on the interconnectedness of the global economy and the importance of international trade.
Career Opportunities: The visit provided students with a clearer understanding of the career prospects available in the manufacturing and international trade sectors, including potential roles and responsibilities.	Practical Learning: The hands-on experience provided by the visit complemented theoretical knowledge and facilitated practical application.

Conclusion :

The industry visit to TATA International proved to be a valuable learning experience for the MBA students. The insights gained during the visit will undoubtedly contribute to their professional development and future career aspirations. The department would like to thank TATA International for their hospitality and for providing such a valuable opportunity.

Faculty Coordinator
Prof. Poonam Barha & Prof. Kuber Yadav

INDUSTRY VISIT TO PARLE **DATE : 13TH SEPT,2024**

DAY : FRIDAY

On 13TH September,2024, a group of 100 MBA students embarked on an industrial visit to Parle, a renowned confectionery company located at Sanwer Road, Indore. The primary objective of this visit was to gain knowledge about the confectionery industry, understand the manufacturing processes, and explore the operational dynamics of a large-scale enterprise.

Key Insights Gained

Manufacturing Process: The students were guided through the various stages of confectionery production, including:

Ingredient Sourcing: Understanding the procurement of raw materials, such as sugar, milk, cocoa, and flavors.

Preparation: Witnessing the blending and mixing of ingredients to create the desired base for different products.

Molding and Shaping: Observing the process of forming the confectionery into various shapes and sizes.

Cooking and Baking: Learning about the techniques used to cook or bake the products to their desired texture and taste.

Packaging: Understanding the importance of packaging in preserving product quality and maintaining brand identity.

Quality Control: The students were introduced to the stringent quality control measures implemented by Parle to ensure product safety and consistency. This included:

Raw Material Inspection: Checking for quality and purity of incoming ingredients.

In-Process Quality Checks: Monitoring production processes at different stages.

Final Product Testing: Evaluating the finished products for taste, texture, and appearance.

Supply Chain Management: The students gained insights into Parle's supply chain operations, including:

Distribution Network: Learning about the company's logistics and transportation systems.

Inventory Management: Understanding how Parle manages its stock of raw materials and finished products.

Supplier Relationships: Exploring the importance of strong relationships with suppliers.

Marketing and Branding: The students were exposed to Parle's marketing strategies and branding efforts, which contribute to the company's success. This included:

Product Positioning: Understanding how Parle positions its products in the market.

Advertising and Promotion: Learning about the company's advertising campaigns and promotional activities.

Brand Image Management: Exploring the strategies used to maintain a positive brand image.

Overall Impressions

The industrial visit to Parle provided the MBA students with a valuable opportunity to gain practical knowledge about the confectionery industry. The insights gained during the visit will be beneficial in their future academic pursuits and professional careers. The students were impressed by the scale of operations, the advanced technology employed, and the commitment to quality and sustainability demonstrated by Parle.

Faculty Coordinator

- **Prof. Poonam Barha**
- **Prof. Kuber Yadav**
- **Prof Drishti Banerjee**
- **Prof. Bhupendra Sen**

RENAISSANCE UNIVERSITY

MBA DEPARTMENT

SESSION 2023 – 2024

ACTIVITY REPORT

ORIENTATION SESSION

DATE : 19th August, 2023

Prof. Mridul Dadhich

DAY : Saturday

Prof. Mridul Dadhich shared the basic orientation points can set a positive tone for the MBA induction ceremony and provide new students with essential information to start their academic journey. The conduction had the following points:

- Welcome and Introduction: Sir began the ceremony with a warm welcome to all new MBA students. Introduce key faculty members and staff who will be instrumental in their academic journey.
- Program Overview: Sir provided an overview of the MBA program, including its duration, structure, and any unique features. This will help students to understand the roadmap of their academic journey.
- Academic Expectations: Clarifying academic expectations, including grading systems, course requirements, and any honor codes or academic policies that students need to adhere to.
- Campus Resources: Highlighting the important campus resources such as library, research centers, computer labs, academic support services and placement cell. Let students know where to go for assistance when needed.
- Networking and Social Opportunities: Mentioning social and networking events, student clubs like travelers club, photography club , public speaking club etc, and associations related to the MBA program. Encouraging students to get involved and build a strong professional network during their time in the program.
- Conclusion: Cleared all doubts and meeting with all faculty members generate new confidence in student.

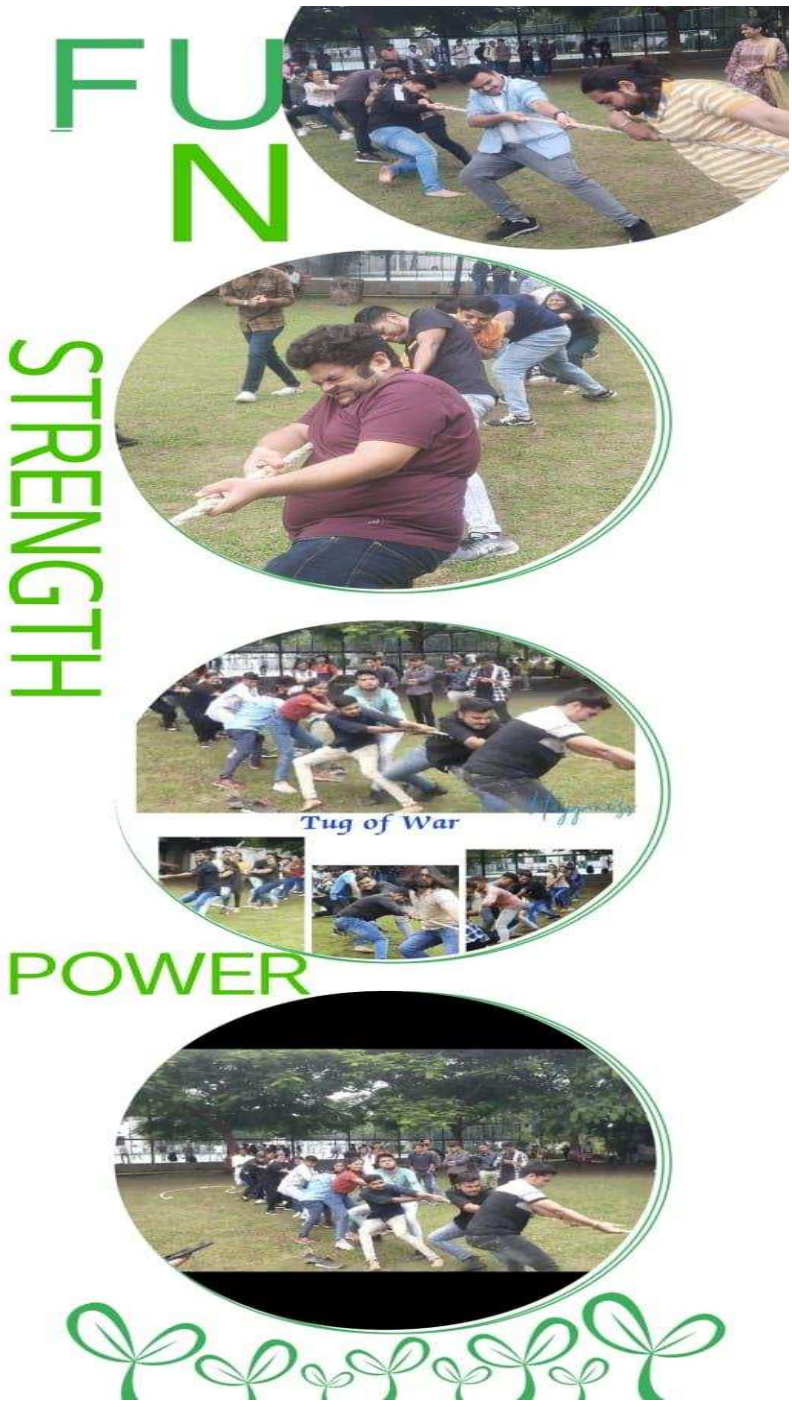
TUG OF WAR

FINALE

DATE : 22nd August, 2023

DAY : Tuesday

"STRENGTH IS THE FOUNDATION OF POWER, BUT TRUE POWER IS IN HOW YOU WIELD THAT STRENGTH."



Tug of war is a game that requires strong teamwork. In this activity the Players learnt to coordinate their efforts, communicate effectively, and pull in unison to win. It's a great way to build trust and cooperation among team members.

They also realized that this game is not just about brute strength; it also involves strategy. Teams can use techniques like shifting their weight, sudden tugs, and maintaining a low center of gravity to gain an advantage.

This combination of strength and strategy makes the game exciting and competitive.

MBA DEPARTMENT			
FIXTURES : TUG OF WAR			
MATCH NO.	TEAM 1	V/S	TEAM 2
1	Scholars	V/S	Strategists
2	Questers	V/S	Pioneers
SEMI FINALS			
1	Strategists	V/S	Questers
WINNER			
Strategists			

Participants of winning team

Nitin Patel	Dimple Loonawat
Sahil Rai	Gangotri Mansore
Vivek Kumar	Shailly Purohit
Vishal Pawar	Anoushka Naik
Chintesh Jain	Suhani Pawar

- Coordinators for the activity
- Ankit Tiwari
- Praveen Dave
- Drishti Banerjee
- Nidhi Gadwal

CHANGING ROADMAP OF MARKETING **DATE : 23rd Aug, 2023**

Prof. Drishti Banerjee **DAY : Wednesday**

"Marketing and Sales are the bridge towards Successful Career"

" Video Representation: Apple V/S Blackberry"

The students were enlightened about Marketing and sales skills that are not only essential for business success but also serve as a bridge to a successful career due to their revenue-generating nature, customer-centric focus, networking opportunities, and data-driven approach. The points are as follows:

- **Gateway to Revenue Generation: Marketing and sales are at the forefront of generating revenue for a business. Individuals skilled in these areas contribute directly to a company's financial success, making them valuable assets and opening doors to career advancement.**
- **Customer-Centric Skills: Proficiency in marketing and sales requires a deep understanding of customer needs and preferences. These skills are transferable across industries, making professionals in this field adaptable and in-demand in various career paths.**
- **Networking and Relationship Building: Successful marketing and sales professionals often build extensive networks. These connections can lead to new opportunities, partnerships, and career growth, as they connect with clients, colleagues, and industry influencers.**
- **Data-Driven Decision-Making: Marketing and sales increasingly rely on data analysis and digital tools. Developing expertise in data-driven decision-making not only enhances career prospects within these fields but also in other data-centric roles in today's data-driven economy.**

" Stage Presentation: 5 students have given their stage presentation on their best marketing experience."

MANAGEMENT GAME

DATE : 24th August, 2023

DAY : Thursday

A fun filled management game was initiated by the department in which a group of 12 students standing to make a circular shape were required to blow the balloon up in the air.

The balloon was a symbol of organization goal and the students were representing working employes and officials at different levels of the organization.

The narration of whole activity was given to the students to make them learn that organization goal is the key priority for everyone irrespective of their designation, gender, and caste.

"Learning through games is like adding wings to the mind, allowing it to soar and explore with joy."

Participants of winning Team	Coordinators for the Activity
Akash Hirve	Drishti Banerjee & Ankit Tiwari
Saloni Barod	
Vivek kumar	
Vishal Pawar	
Rewati Sonwane	

SKILL DEVELOPMENT **DATE : 25th August, 2023**

PUBLIC SPEAKING **DAY : Friday**

Public speaking is the art of effectively communicating ideas to an audience. It's a crucial skill for personal and professional growth. Mastering this skill can boost confidence, enhance communication abilities, and facilitate leadership development. Whether in education, careers, or personal endeavors, public speaking empowers individuals to articulate their thoughts, influence others, and make a lasting impact in a world where effective communication is paramount.

A public speaking activity was conducted in which students were required to interact with the unknown students and introduce them in front of class. This cross introduction activity helped them to:

- *Communication Skills*
- *Networking*
- *Boosted Confidence*
- *Overcoming Stage Fear*
- *Personality Development*
- *Learning Gestures*
- *Command over Language*

NO.	PARTICIPANTS	TOPIC	TIME
1	Nandini Kasera	India becoming vishwaguru	10 Minutes
2	Vivek Kumar	Mental well-being & stigma in india	10 Minutes
3	Kartik Binekha	Importance of emotional intelligence	10 Minutes
4	Anay Dixit	Artificial intelligence - evil or saint	10 Minutes
5	Drishti Batwani	Green marketing & climate change	10 Minutes
6	Saloni Barod	Narayan murthy's call for 70 hours work week	10 Minutes
7	Vishal Pawar	Article 370	10 Minutes
8	Priyanka Patidar	India's journey to the moon	10 Minutes
9	Chandan Kumar	Mythology & management	10 Minutes
10	Dhanraj Prasad	Might is always right	10 Minutes
11	Jeet Khatri	Brand psycho	10 minutes
12	Aniket Bais	Duality of body & soul	10 minutes
13	Sakshi Shinde	Is ott a parallel cinematic experience ?	10 minutes
14	Prajakta Patel	Work from home : a paradise lost or paradise regained ?	10 minutes
15	Ubaid Mansoori	Think global, act local	10 minutes

Coordinators for the Activity
Drishti Banerjee & Ankit Tiwari

SPORTS DAY

CRICKET MATCH

DATE : 26th August, 2023

DAY : Saturday

Coordinators for the Activity :

Praveen Dave and Ankit Tiwari.

Cricket match was a pretext to offers valuable insights of management qualities and principles. Here are some examples:

Leadership: Captains are crucial in cricket, and they need strong leadership skills to motivate their team, make strategic decisions, and adapt to changing situations.

Teamwork: Cricket is a team sport, and success depends on the coordination and cooperation of all players. Effective teamwork is essential.

Strategic Planning: Teams strategize to win matches, considering pitch conditions, opponents' strengths, and weaknesses, similar to how managers plan for business success.

Decision-Making: Quick decision-making is critical in cricket, whether it's the captain deciding to bat or bowl first or the batsman choosing which shots to play.

Adaptability: Cricket teams must adapt to different formats (Test, ODI, T20) and changing game scenarios, mirroring the adaptability needed in the business world.

Pressure Handling: High-pressure situations are common in cricket, and the ability to remain calm and make rational decisions under pressure is a valuable management skill.

Communication: Effective communication is vital between players and coaches, mirroring the importance of clear communication within organizations.

Winning Team

The Scholars (Captain : Vivek Kumar)

Teacher's Day Celebration

DATE : 5th September, 2023

DAY : Tuesday

Students of MBA Department celebrated Teacher's Day with great enthusiasm and creativity. The day began with a dance performance on Ganesh Vandana followed by a special assembly, where students paid homage to their teachers through speeches and poems. They organized various cultural programs, including dance performances, skits,mime act and songs, to express their gratitude. The highlight was a heartfelt video montage showcasing students' appreciation for their teachers. The college corridors were decorated with posters and banners expressing gratitude and admiration. The day ended with a grand felicitation ceremony, where all teachers were honored with awards. Overall, the celebration was a memorable tribute to the hard work and dedication of the university teachers.

Shining Moment : One student quoted the life of Lord Duttatraya in speech which was an Intellectual Delight.

Stock Market 10 Days Workshop **DATE : 4th Dec, 2023**

Vishal Ramchandani CFA **DAY : Monday**

A 10 days workshop on stock market was organized by MBA Department with daily quiz conduction on google link and top 10 performers were revealed from every quiz. The minutes of the workshop are as follows:

Networking Opportunities: Workshops often involve interactions with industry professionals, providing students with valuable networking opportunities.

Career Advancement: Knowledge gained from these workshops can enhance students' resumes, making them more attractive to employers in the finance industry.

Understanding of Market Dynamics: Students gain a better understanding of market trends, economic indicators, and the impact of global events on stock markets.

Risk Management: They learn how to manage risks associated with investments, which is crucial for making informed financial decisions.

Investment Strategies: Workshops expose students to various investment strategies, helping them develop their own investment philosophies.

Financial Literacy: Workshops promote financial literacy, empowering students to make informed financial decisions in their personal and professional lives.

Academic Enhancement: The knowledge gained from these workshops can enhance students' understanding of finance-related courses in their MBA curriculum.

हिन्दी दिवस

दिनांक :१४ सितम्बर,२०२३

दिन : गुरुवार

एमबीए विभाग के छात्रों ने हिंदी दिवस की स्मृति में कविता पाठ कार्यक्रम के साथ हिंदी दिवस मनाया।

सांस्कृतिक विरासत: कविताएँ भारत की सांस्कृतिक विरासत और विविधता को प्रकट करती थीं, हिंदी साहित्य में व्यक्त भावनाओं और अनुभवों की गहराई दिखाती थीं।

विविधता में एकता: प्रतिभागी ने उन कविताओं का पाठ किया जो भारत की विविधता में एकता को हाइलाइट करती हैं, राष्ट्रीय गर्व और पहचान की भावना को बढ़ावा देती हैं।

रचनात्मक अभिव्यक्ति: कविताएँ एक रचनात्मक अभिव्यक्ति का एक रूप थीं, जिससे प्रतिभागी अपनी प्रतिभा और हिंदी कविता के प्रति अपनी प्रेम को प्रदर्शित कर सकें।

ऐतिहासिक महत्व: छात्रों ने भी हिंदी दिवस के ऐतिहासिक महत्व को हाइलाइट किया, जिसमें हिंदी को भारत की आधिकारिक भाषा के रूप में स्वीकृति का स्मरण किया गया।

शैक्षिक महत्व: प्रतिभागी और दर्शक नई कविताएँ सीखे और हिंदी कविता के विभिन्न विषयों और शैलियों का अन्वेषण किया।

प्रेरणा: कविताएँ अपने गहरे संदेशों के साथ श्रोताओं को प्रेरित करती थीं, उन्हें जीवन, प्रेम, और मानव अनुभव पर विचार करने के लिए प्रोत्साहित करती थीं।

कार्यक्रम संयोजक : प्रेरणा जांगिड़, अभिलाषा एलोने, दृष्टि बनर्जी .

Industry Visit to PARLE

DATE : 22nd September, 2023

DAY : Friday

The industrial visit to Parle provided almost 200 students with an opportunity to understand the operations of one of India's leading FMCG companies.

Company Overview: Students were given an overview of Parle's history, its range of products, and its market presence both in India and globally.

Manufacturing Process: The visit included a tour of the manufacturing plant, where students witnessed firsthand the production process of biscuits and confectionery items.Students learned about Parle's stringent quality control measures to ensure the production of high-quality products.

Packaging and Distribution: They also gained insights into the packaging techniques and distribution strategies employed by Parle.

Automation and Technology: The visit highlighted the use of automation and technology in various stages of production, emphasizing efficiency and consistency.

Environmental Sustainability: The company's initiatives towards environmental sustainability were also showcased, such as waste management and energy conservation practices.

Interaction with Industry Professionals: Students had the opportunity to interact with professionals from different departments, gaining insights into various roles and responsibilities.

Conclusion: A short report of this visit was being submitted by the students regarding the valuable learning experience the have gained and the insight regarding bridging the gap between theory and practical implementation in the field of FMCG manufacturing.

Push-Ups and Skipping **DATE : 12th October, 2023**

DAY : Thursday

Physical Fitness: Push-ups and skipping are effective exercises that contribute to the overall physical fitness of MBA students.

Convenience: These exercises can be done almost anywhere, making them ideal for busy students who may not have access to a gym.

Stress Reduction: Engaging in physical activity like push-ups and skipping can help reduce stress levels, which is beneficial for MBA students dealing with academic pressure.

Improved Focus: Regular exercise can improve focus and concentration, helping students perform better in their studies.

Team Building: These activities can be done in groups, fostering a sense of camaraderie and teamwork among students.

Time Management: Incorporating these exercises into their routine can help students develop better time management skills.

Energy Boost: Physical activity can provide an energy boost, helping students stay alert and active throughout the day.

Health Benefits: Push-ups and skipping can improve cardiovascular health, muscle strength, and endurance.

Cost-Effective: These exercises require minimal equipment, making them cost-effective for students on a budget.

Lifestyle Habit: Encouraging these activities among MBA students can help instill a habit of regular exercise, promoting long-term health and well-being.

NO.	PARTICIPANTS	ACTIVITY	PERFORMANCE RANK
1	Prasoon Jain	Push-Up	First
2	Diptanshu Lashkarkar	Push-Up	Second
3	Akash Baghel	Push-Up	Third
4	Shreedhar Jadhav	Push-Up	Eliminated in round 3
5	Gagan Sendhav	Push-Up	Eliminated in round 3
6	Nitin Patel	Push-Up	Eliminated in round 3
7	Satyam Vishwakarma	Push-Up	Eliminated in round 2
8	Adarsh Chouhan	Push-Up	Eliminated in round 2
9	Abhishek Parmar	Push-Up	Eliminated in round 1
10	Rakesh Kumar	Push-Up	Eliminated in round 1
11	Akansha Chouhan	Skipping	First
12	Shivani Saket	Skipping	Second
13	Tanu Dhanotiya	Skipping	Third
14	Deepshikha Chouhan	Skipping	Eliminated in round 3
15	Simran Singh	Skipping	Eliminated in round 3
16	Prajakta Patel	Skipping	Eliminated in round 3
17	Sadhna Kanare	Skipping	Eliminated in round 2
18	Mahi Yadav	Skipping	Eliminated in round 2
19	Arti Chouhan	Skipping	Eliminated in round 1
20	Ayushi Joshi	Skipping	Eliminated in round 1

Coordinators for the Activity

Shubham Chouhan	Prerna Jangid
Heera Yadav	Drishti Banerjee
Ankit Tiwari	Abhilasha Alone

Basics of Accounting 10 Days Workshop

DATE : 3rd Nov, 23

Prof. Gaurav Malhotra

DAY : Friday

Objective : Helping non commerce background students to have basic knowledge of Accounts.

The workshop began with an overview of accounting, highlighting its importance in business and finance. Students were introduced to the fundamental principles of accounting, such as the accrual concept and the matching principle. It helped students to learn the following things:

Types of Accounts: The class covered the different types of accounts used in accounting, including assets, liabilities, equity, income, and expenses.

Double-Entry System: Students learned about the double-entry system of accounting, which is the foundation of modern accounting.The class discussed how to record transactions using debits and credits in the accounting equation.

Trial Balance: Students were introduced to the concept of a trial balance and its role in ensuring the accuracy of the accounting records.

Financial Statements: The class covered the preparation of basic financial statements, including the income statement, balance sheet, and statement of cash flows.

Accounting Software: Students were introduced to accounting software and its role in modern accounting practices.

Ethical Considerations: The class discussed the importance of ethical behavior in accounting and the consequences of unethical practices.

Practical Exercises: The class included practical exercises to reinforce the concepts learned, such as preparing journal entries and creating financial statements.

Conclusion : Almost 70 students attended and learnt basics of accounts.

Gaushala Visit **DATE : 21st October, 2023**

DAY : Saturday

The students of MBA Department recently visited a nearby Gaushala as part of their educational experience. The trip aimed to educate students about animal welfare, specifically focusing on cows. The primary objective was to understand the importance of cows in Indian culture, their significance in agriculture, and the need for their welfare.The gaushala visited Shri Shrividha Dham Gaushala of Indore. It housed over 100 cows of various breeds. The facility was well-maintained with clean surroundings and adequate facilities for the cows.

Students were given a tour of the gaushala, where they observed and participated in the daily activities such as feeding, milking, and healthcare of the cows.Interactive sessions were conducted to discuss the importance of cows in agriculture, the concept of cow protection, and their role in sustainable farming practices.The visit left a profound impact on the students, sensitizing them towards animal welfare and the importance of preserving indigenous cattle breeds.

Many students expressed gratitude for the opportunity and some shared their reflections on how they could contribute to animal welfare in their daily lives.The visit to the gaushala was a valuable learning experience for students, fostering a sense of empathy and responsibility towards animals. It also highlighted the cultural significance of cows in Indian society.

Acknowledgment: Special thanks to the staff and management of the gaushala for their warm welcome and for organizing an informative visit.

Closing Note: The visit to the gaushala was not just a field trip but a journey of learning and enlightenment, leaving a lasting impression on the minds of the students.

Coordinators : Prof. Mridul Dadhich & CFA Vishal Ramchandani

Visit to Vraddhashram **DATE : 8th November,2023**

DAY : Wednesday

Students of the MBA department visited an old age home as part of their community outreach program. The primary objective of the visit was to interact with the residents of the old age home, understand their daily lives, and identify opportunities for students to contribute positively to their well-being.

Interactive Sessions: Students engaged in one-on-one conversations and group discussions with the elderly residents to learn about their life experiences, challenges, and aspirations.

Recreational Activities: Students organized recreational activities such as games, music, and storytelling to uplift the spirits of the residents and create a lively atmosphere.

Health Awareness: A session on health and hygiene was conducted to educate the residents about the importance of maintaining good health practices.

Donation Drive: Students collected donations from faculty, staff, and fellow students to provide essential items such as clothing, toiletries, and non-perishable food items to the residents.

Key Learnings: Empathy: Students developed a deeper understanding of the challenges faced by the elderly and learned to empathize with their situation.

Social Responsibility: The visit instilled a sense of social responsibility in students and highlighted the importance of giving back to the community.

Gratitude: The visit served as a reminder to appreciate the blessings of health, family, and companionship.

Most Emotional Moment : A very aged woman shared her sacrifices that she made to raise her children along with her pain of being thrown up out of her own house by her independent and well established grown ups who feel that she is a burden to them.

Vision Beyond Sight **DATE : 14th Nov,2023**

DAY : Tuesday

The MBA students visited a blind school as part of their experiential learning program to understand the challenges faced by visually impaired individuals and explore opportunities for social impact. The school had specialized infrastructure like tactile pathways, braille books, and audio aids to facilitate learning. The facilities were well-maintained and tailored to the needs of the visually impaired students.

The students engaged with the visually impaired students through interactive sessions and games. This interaction helped break down barriers and fostered a sense of empathy and understanding among them. The visit highlighted the daily challenges faced by visually impaired individuals, including accessibility issues and societal stereotypes.The visit was a transformative experience for the students, providing them with a deeper understanding of inclusivity and diversity. It encouraged them to think creatively about business solutions that cater to the needs of diverse populations. The students recommended initiatives such as inclusive design, accessibility training, and awareness campaigns to promote inclusivity in society.

The visit to the blind school was an eye-opening experience for the students, highlighting the importance of inclusivity and accessibility in education and society. It inspired them to advocate for change and consider the impact of their future business decisions on diverse populations.

Total 50 students visited this school and were in complete gratitude for everything they have in life.

★ **BEST MOMENT : A STUDENT NAMED RAJU SANG A FOLK SONG THAT MADE A VERY PLEASANT, MELODIOUS AND RHYTHMIC AURA.** ★

A blind person asked Swami Vivekananda: "Can there be anything worse than losing eye sight?" He replied: "Yes, losing your vision!".

Specially Able Students **DATE : 6th January,2023**

Cricket Match **DAY : Saturday**

The MBA department organized a cricket match for specially-abled blind persons, showcasing inclusivity and support for the differently-abled community. The match took place at wisdom garden attracting a large audience and participants.

Specially-abled blind individuals from different age groups participated, demonstrating their passion for sports and determination to overcome challenges. 20 student volunteers took the lead in organizing the event, highlighting their commitment to social responsibility and community engagement. Special arrangements were made to ensure the safety and comfort of the participants, including accessible facilities and trained volunteers. Despite their visual impairments, the players exhibited a high level of skill, teamwork, and competitive spirit, inspiring everyone present.The event featured various entertainment activities and engaging sessions, creating a joyful and inclusive atmosphere for everyone involved.

The cricket match organized by the MBA department was a resounding success, highlighting the power of sports to unite communities and break barriers. It left a lasting impression on everyone involved, fostering a sense of empathy, understanding, and respect for the differently-abled.

After completion of the match the student volunteers served them with delicious lunch and interacted with them. The department felt extreme pleasure for the outstanding hardwork that students did to provide every comfort to the guest players.

LEARNING : LISTENING AND SENSING IS EQUALLY IMPORTANT.

NO.	VOLUNTEERS	WORK FIELD
1	Ritik shrivastava	Ground Management
2	Manvi Kothari	Ground Management
3	Shreedhar Jadhav	Ground Management
4	Akansha Chouhan	Ground Management
5	Diptanshu Lashkarkar	Ground Management
6	Deepshikha Chouhan	Ground Management
7	Adarsh Chouhan	Equipment and Kit Management
8	Chetan Patidar	Equipment and Kit Management
9	Golden Kumar Bisen	Equipment and Kit Management
10	Unnati Kale	Food Management
11	Kareena Modak	Food Management
12	Tanu Gupta	Food Management
13	Arpit Soni	Food Management
14	Kuber Yadav	Food Management
15	Anuj Jain	Safety Management
16	Junaid Mansoori	Safety Management
17	Vaibhav Chandanshiv	First Aid Team
18	Shailly Purohit	First Aid Team
19	Tanmay Kataria	First Aid Team
20	Jeet Khatri	First Aid Team

Coordinators for the Activity
Prof. Mridul Dadhich & Ankit Tiwari

S.NO.	STUDENTS	BEST EXPERIENCE
1	SAPNA SINGH RAJPUT	Personalized Service: I once visited a boutique hotel where the staff remembered my preferences from a previous stay. They had my favorite room ready, complete with extra pillows and a selection of teas they knew I liked. It made me feel valued and well-cared for.
2	VISHAL PAWAR	Effortless Resolution: When I had an issue with a product I bought online, the customer service team was incredibly helpful. They quickly resolved my problem, offered a refund, and even followed up to ensure I was satisfied. Their efficiency and friendliness turned a potentially frustrating situation into a positive experience.
3	DRISHTI BATWANI	Surprise and Delight: On my birthday, a restaurant I frequent surprised me with a complimentary dessert and a handwritten note from the staff, wishing me a wonderful day. It was such a thoughtful gesture that made my celebration even more special.
4	DIMPLE LUNAWAT	Seamless Online Experience: I once ordered a gift for a friend from an online store that offered a seamless shopping experience. The website was easy to navigate, the checkout process was simple, and the gift arrived right on time, beautifully wrapped. It was a hassle-free experience from start to finish.
5	VIVEK KUMAR SHRIVASTAVA	Going the Extra Mile: When I had to return a rental car after hours due to a delayed flight, the rental company went above and beyond. They arranged for me to drop off the keys at a nearby hotel and even covered the cost of a taxi to the airport. Their flexibility and understanding made a stressful situation much easier to manage.

Coordinators for the Activity

Prof. Drishti Banerjee
&
Ankit Tiwari

Enhanced Understanding: MBA students gain a deeper understanding of stock market intricacies after attending the 10-day workshop led by CFA Vishal Ramchandani.

Practical Application: The workshop equips students with practical skills to navigate the complexities of the stock market, translating theoretical knowledge into real-world scenarios.

Risk Management: Students learn effective risk management strategies, enabling them to make informed decisions when investing in stocks.

Analytical Proficiency: The workshop hones students' analytical abilities, empowering them to critically evaluate market trends, company performances, and investment opportunities.

Financial Literacy: Participants develop a heightened financial literacy, enabling them to comprehend financial statements, market indicators, and economic factors influencing stock prices.

Confidence Boost: The hands-on experience gained during the workshop instills confidence in students, encouraging them to actively engage in investment activities with assurance.

Networking Opportunities: Interaction with CFA Vishal Ramchandani and fellow participants fosters valuable networking opportunities, providing access to industry insights and potential collaborations.

Strategic Thinking: MBA students learn to think strategically about their investment portfolios, considering long-term goals and diversification strategies.

Adaptability: The workshop cultivates adaptability among students, equipping them to navigate volatile market conditions and adjust investment strategies accordingly.

Career Advancement: Practical knowledge gained from the workshop enhances students' employability and opens doors to lucrative career opportunities in finance and investment sectors.

RENAISSANCE UNIVERSITY, INDORE
HANDS ON TRAINING MUSHROOM CULTIVATION
2023-24

Date of activity: 5/12/23
No. of days: 40
No. of students: 60
COST: 800/-

Object: Mushroom cultivation to develop skill and entrepreneur in the students.
Study of biotic and abiotic stress on mushroom.
Study of fungus Mycelium.

INTRODUCTION: Mushroom cultivation is a rapidly growing agricultural activity that offers high returns with relatively low investment. It plays a crucial role in enhancing food security, providing employment, and promoting sustainable agricultural practices.

Types of Mushrooms Cultivated

1. **Button Mushrooms (Agaricus bisporus)**: The most commonly cultivated variety.
2. **Oyster Mushrooms (Pleurotus ostreatus)**: Known for their fast growth and adaptability.
3. **Shiitake Mushrooms (Lentinula edodes)**: Popular in Asian cuisine, requiring specific substrates.
4. **Other Varieties**: Includes lion's mane, enoki, and portobello.

Economic Benefits

- **High Yield**: Mushroom production can yield 20-25% of the substrate weight.
- **Short Growth Cycle**: Many varieties can be harvested within weeks.
- **Market Demand**: Increasing interest in plant-based diets boosts mushroom sales.

Challenges

- **Pest and Disease Management**: Common issues include contamination and pests like fruit flies.
- **Environmental Control**: Maintaining optimal growing conditions is critical.
- **Market Competition**: With growing interest, competition can impact profitability.

Conclusion:Mushroom cultivation is a viable agricultural venture that supports economic development and food security. With appropriate techniques and management practices, it can provide sustainable income opportunities for farmers and contribute to the diversification of agricultural production. Continued research and development in cultivation methods can enhance productivity and mitigate challenges faced by growers.

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RENAISSANCE UNIVERSITY, INDORE
ACTIVITY ON HERBAL SOAP PREPERATION
2023-24

Date:23/08/24-26/08/24

Introduction

Herbal soap production involves creating soap using natural ingredients derived from plants, including essential oils, herbs, and botanicals. These soaps are popular for their skin-friendly properties and are often marketed as eco-friendly and chemical-free alternatives to commercial soaps.

Objectives

1. To understand the process of herbal soap production.
2. To identify key ingredients and their benefits.
3. To analyze market trends and consumer preferences.
4. To outline potential challenges in production.

Market Trends

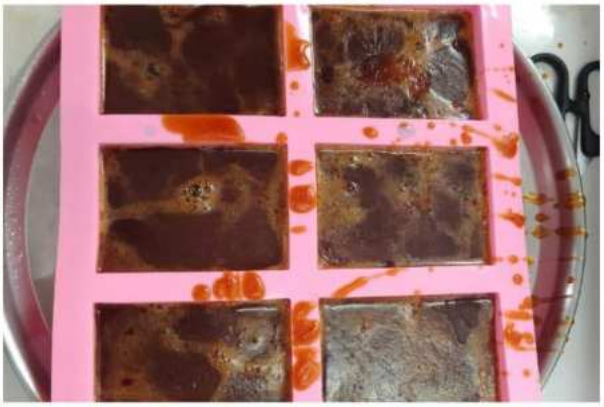
- **Growing Demand**: Increasing consumer awareness of natural products has driven demand for herbal soaps.
- **Eco-Friendly Packaging**: Brands are opting for sustainable packaging options to appeal to environmentally conscious consumers.
- **Customization**: Many producers offer personalized products based on individual skin types and preferences.

Conclusion:

Herbal soap production presents a viable business opportunity within the growing natural products market. By leveraging quality ingredients and adhering to sustainable practices, producers can cater to consumer demands for eco-friendly and skin-friendly products. Addressing the challenges in sourcing and regulation will be key to success in this field.

WATER BATH

WATER BATH



WATER BATH

RENAISSANCE UNIVERSITY, INDORE
ACTIVITY ON NATURAL PHENYL PREPERATION
2023-24

Date:25/08/24-26/08/24

Introduction:

Herbal phenyl is a natural disinfectant and cleaning agent that incorporates herbal extracts and essential oils. It is designed for effective cleaning while providing antibacterial and antimicrobial properties. The demand for eco-friendly cleaning products has led to increased interest in herbal phenyl as an alternative to traditional chemical-based disinfectants.

Objectives:

1. To outline the production process of herbal phenyl.
2. To identify key ingredients and their benefits.

Ingredients:

1. Base Ingredients

- Surfactants: Natural surfactants derived from coconut or palm oil to enhance cleaning efficacy.
- Solvents: Ethanol or vinegar, which serve as effective solvents for dirt and grime.

2. Herbal Additives

- Neem Extract: Known for its antibacterial properties and effectiveness against pests.
- Tulsi (Holy Basil) Extract: Offers antimicrobial benefits and a pleasant aroma.
- Tea Tree Oil: Renowned for its antifungal and antibacterial properties.

3. Essential Oils

- Lemon Oil: Natural degreaser with a fresh scent, enhancing cleaning power.
- Lavender Oil: Provides a soothing aroma and additional antibacterial properties.
- Peppermint Oil: Adds a refreshing scent and further antimicrobial effects.

CONCLUSION:

Herbal phenyl production represents a promising opportunity within the green cleaning product market. By focusing on high-quality, natural ingredients and effective marketing strategies, producers can tap into the growing consumer demand for eco-friendly alternatives.

RENAISSANCE UNIVERSITY INDORE

School of Science (Forensic science)

ACTIVITY REPORT

(2023-2024)

S.No	Event Name	Event Date	Resource person	Venue	Mode
1	Mock Crime scene creation competition	23/08/2023	Mr. Ayush Verma	Renaissance University Indore	Offline
2	Ankur Rehab Center, Indore-Ujjain highway	24/09/2023	Mrs. Suri Chawla	Ankur Rehab Center, Indore-Ujjain highway	Offline
3	NAVIGATING A CAREER PATH IN CYBER FORENSICS	07/11/2023	Ivan Livingstone Zziwa	Google Meet	Online
4	Mock Crime Scene Creation	10/08/2024	-	Renaissance University Indore	Offline
5	Post Mortem Visit by Students	28/08/2024	Mr. Rakesh Mia	Aurobindo Hospital Indore M.P.	Offline
6	Police Headquarters Indore Visit by Forensic Department	13/11/2024	Mr. Lalit Avchare	Police head quarter, Indore, M.P.	Offline
7	Workshop on Indian Anthropology	06/12/2024	Dr. Virendra Pratap Yadav	Renaissance University Indore	Offline

1. Brief Report on “Mock Crime scene creation competition.”

School of Forensic Science organized Mock Crime scene creation competition on date 23/08/2024 at Renaissance University, Indore. The competition consisted of teams, each tasked with creating a mock crime scene and collecting evidence to solve a fictional crime. The teams were judged on their attention to detail, evidence collection and analysis, and overall presentation. All the forensic students took part in the events.

Judging Criteria:

- Crime scene setup and realism
- Evidence collection and analysis
- Teamwork and communication
- Presentation and reporting

Key Takeaways:

- Students demonstrated a solid understanding of forensic science principles and crime scene investigation techniques.
- Effective teamwork and communication are crucial in crime scene investigation.
- Attention to detail is essential in evidence collection and analysis.

Shot on OnePlus

BOSS
CRIME SCENE DO NOT CROSS

CRIME SCENE DO NOT CROSS

3. Brief Report on Visit to Ankur Rehab Center, Indore-Ujjain highway

School of Forensic Science organized one day visit to Ankur Rehab Center, Indore on 24/09/2023, in which Mrs. Suri Chawla, incharge of the center interacted with the students.

Objective:

To provide an overview of the visit by university students to Ankur Rehab Center, highlighting the experiences, observations, and outcomes of the trip.

Introduction:

As part of the university's community outreach program, students from various disciplines visited Ankur Rehab Center to gain insight into the rehabilitation process and interact with the residents.

Observations:

- Students were impressed by the center's facilities, cleanliness, and welcoming atmosphere.
- They observed various therapies, including physical, occupational, and speech therapy.
- Interactions with residents revealed their inspiring stories, struggles, and progress.

Activities:

- Students participated in group activities, such as art therapy and games, with the residents.
- They assisted in daily tasks, like feeding and exercising, under the supervision of staff.
- A Q&A session with the center's professionals provided valuable insights into the rehabilitation process.

Outcomes:

- Students developed empathy and understanding of the challenges faced by individuals with disabilities.
- They gained appreciation for the importance of rehabilitation and the impact of dedicated care.

- The visit inspired some students to consider careers in rehabilitation-related fields.

Feedback:

Students praised the visit for its eye-opening experience, interactive activities, and warm hospitality from the center's staff and residents.

Recommendations:

- Organize regular visits to Ankur Rehab Center for students from various disciplines.
- Encourage collaborative projects between students and the center, promoting mutual learning.
- Invite professionals from the center to conduct workshops or lectures at the university.

Conclusion:

The visit to Ankur Rehab Center was a enriching experience for university students, fostering empathy, understanding, and inspiration. The university looks forward to continuing this partnership, promoting community engagement and mutual growth.:

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- Invite professionals from the center to conduct workshops or lectures at the university.

Conclusion:

The visit to Ankur Rehab Center was a enriching experience for university students, fostering empathy, understanding, and inspiration. The university looks forward to continuing this partnership, promoting community engagement and mutual growth.

2. Brief Report on webinar on "NAVIGATING A CAREER PATH IN CYBER FORENSICS."

School of Forensic Science organized a webinar on the topic "NAVIGATING A CAREER PATH IN CYBER FORENSICS "on Nov 07, 2023. The time duration of session was three hours.

Attendees: Around 78 participants of forensic science attended the webinar.

Objective:

To provide an overview of digital forensics, its importance, and techniques used in investigating cybercrimes.

Agenda:

1. Introduction to Digital Forensics

2. Types of Digital Evidence

3. Digital Forensic Investigation Process

4. Tools and Techniques Used in Digital Forensics

5. Case Studies and Examples

6. Q&A Session

Key Takeaways:

- Digital forensics is a crucial aspect of cybercrime investigation, helping to track and prosecute offenders.
- Digital evidence can be found in various forms, including emails, social media, and device data.
- A systematic approach is essential in digital forensic investigations, covering collection, analysis, and reporting.
- Specialized tools, such as EnCase and FTK, are used in digital forensic analysis.
- Proper handling and preservation of digital evidence are vital to maintain its integrity.

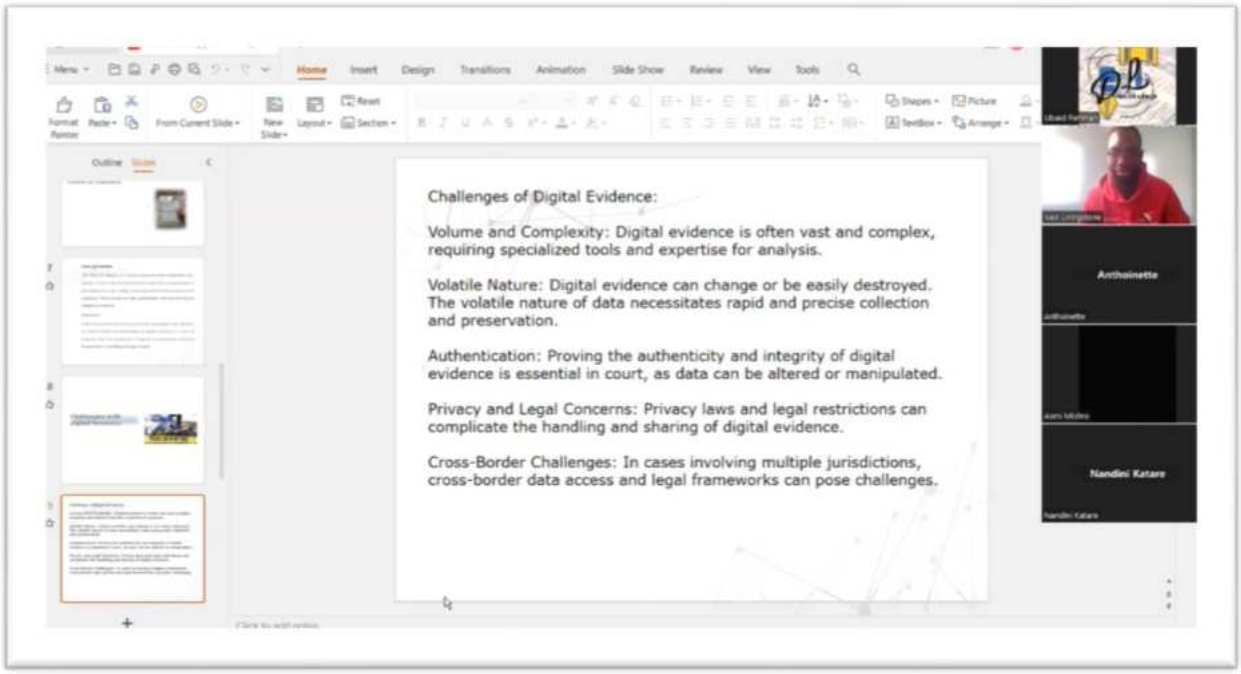
Speaker:

Ivan Livingstone Zziwa, an expert in digital forensics **from Illinois Institute of Technology.**

Feedback:

Participants praised the webinar for its informative content, interactive presentation, and valuable insights into digital forensics.

Conclusion: The webinar successfully educated participants about digital forensics and its significance in investigating cybercrimes. The speaker's expertise and engaging presentation made the webinar informative and engaging


Challenges of Digital Evidence:
Volume and Complexity: Digital evidence is often vast and complex, requiring specialized tools and expertise for analysis.
Volatile Nature: Digital evidence can change or be easily destroyed. The volatile nature of data necessitates rapid and precise collection and preservation.
Authentication: Proving the authenticity and integrity of digital evidence is essential in court, as data can be altered or manipulated.
Privacy and Legal Concerns: Privacy laws and legal restrictions can complicate the handling and sharing of digital evidence.
Cross-Border Challenges: In cases involving multiple jurisdictions, cross-border data access and legal frameworks can pose challenges.
Antholnette
Nandini Katare

ILLINOIS

Chain of Custody

Mock Crime Scene Creation

Date: 10. 08.2024

Department: Forensic Department, (SOS)

Objective:

To create a realistic mock crime scene for training and educational purposes, enhancing students' forensic investigation skills.

Activity Details:

1. Scenario: A fictional crime scene was set up, simulating a burglary gone wrong.

2. Location: C Block, Renaissance University Indore.

3. Participants: Forensic department students.

4. Activities:

    1. Crime scene setup: Creating a realistic scene with evidence.

    2. Evidence collection: Students collected and processed evidence.

    3. Investigation: Students analyzed evidence and reconstructed events.

BLOCK - H
BLOCK - G

CRIME SCENE DO NOT CROSS

BLOCK - G
GYMNASIUM
CRIME SCENE DO NOT CROSS

Outcomes:

1. Hands-on experience: Students gained practical experience in forensic investigation.

2. Critical thinking: Students developed critical thinking and problem-solving skills.

3. Teamwork: Students worked together to collect and analyze evidence.

Challenges:

1. Realism: Ensuring the scene's realism and authenticity.

2. Time management: Managing time effectively for evidence collection and analysis.

Conclusion:

The mock crime scene creation activity provided valuable hands-on experience for forensic department students, enhancing their investigation skills and preparing them for real-world scenarios.

Post Mortem Visit by Students

Date: 28/08/2025

Department: Forensic science department (School of science)

Objective: Hands-on experience and insight into post-mortem procedures, enhancing their understanding of forensic pathology.

Activity Details:

1. Location: Aurobindo Hospital Indore, M.P.

2. Participants: Students from Renaissance University Indore.

3. Activities:

   1. Observation: Students observed post-mortem examinations.

   2. Guided tour: Faculty members provided explanations and insights.

   3. Q&A session: Students asked questions and discussed observations.

Outcomes:

1. Practical knowledge: Students gained hands-on understanding of post-mortem procedures.

2. Forensic pathology insights: Students learned about forensic pathology applications.

3. Critical thinking: Students developed critical thinking skills through observation and discussion.

Key Takeaways:

1. Importance of post-mortem examination: Understanding its role in death investigation.

2. Forensic pathology applications: Learning about its applications in criminal investigations.

Conclusion:

The post-mortem visit provided students with valuable insights into forensic pathology, enhancing their understanding of death investigation and post-mortem procedures.

Activity Report: Police Headquarters Indore Visit by Forensic Department

Date: 13/11/2024

Department: Forensic Department

Location: Police Headquarters, Indore

Objective:

To familiarize students with police operations, specifically the Crime and Criminal Tracking Network & Systems (CCTNS), and its applications in law enforcement in Indore.

Activity Details:

1. Presentation: Police officials presented an overview of CCTNS implementation in Indore.

2. System demonstration: Students witnessed a live demonstration of CCTNS.

3. Q&A session: Students interacted with police officials, clarifying doubts.

Key Learnings:

1. CCTNS overview: Students understood the purpose and scope of CCTNS.

2. System functionalities: Students learned about data management, crime tracking, and analytics.

3. Indore-specific applications: Students gained insights into CCTNS's role in Indore's law enforcement.

Outcomes:

1. Practical knowledge: Students gained practical insights into CCTNS.

2. Interdisciplinary understanding: Students appreciated the intersection of forensic science and law enforcement.

Conclusion:

The police headquarters visit provided students with valuable insights into CCTNS and its applications in law enforcement in Indore, enhancing their understanding of the criminal justice system.

Activity Report: Session on "Indian Anthropology"

Date: 06/12/2024

Department: Forensic Department

Topic: Concept of Culture in Anthropology and Basics in Anthropology

Objective:

To introduce students to the fundamentals of anthropology, focusing on the concept of culture and its significance in understanding human societies.

Session Details:

1. Presentation: An expert speaker delivered a comprehensive presentation on the concept of culture and basics in anthropology.

2. Discussion: Students engaged in a discussion on the importance of culture in anthropological studies.

3. Q&A session: Students clarified their doubts and explored the application of anthropological concepts.

Key Takeaways:

1. Definition of culture: Students understood the multifaceted nature of culture.

2. Cultural significance: Students learned about the role of culture in shaping human behavior and societies.

3. Anthropological basics: Students gained insights into the fundamental principles of anthropology.

Outcomes:

1. Foundational knowledge: Students acquired a solid understanding of anthropological concepts.

2. Critical thinking: Students developed critical thinking skills through discussions and Q&A.

Conclusion:

The session on Indian Anthropology provided students with a comprehensive understanding of the concept of culture and basics in anthropology, enhancing their knowledge and critical thinking skills.

SCHOOL OF SCIENCE

Master of Science in Food Technology

RENAISSANCE UNIVERSITY
INDORE

DEPARTMENTAL ANNUAL ACTIVITY REPORT

Session: 2023-24

Gram, Reoti Range, Rewati, Madhya Pradesh 453111

M.Sc. Food Technology

SCOPE OF THE PROGRAMME

Food safety, security and quality assurance have today become subject of national importance. However, implementation needs skilled man power. There is now an urgent need to accomplish this task. M.Sc. Food Technology offers great scope for employment as managers and quality control personnel needed for the food processing industries as there is ever growing demand for processed foods in coming years.

ELIGIBILITY CRITERIA

Those students who possess Bachelor Degree in Food Science and Technology, Food Technology and any branch of Life Sciences (Biology, Chemistry, Mathematics, Agriculture, Pharmacy, Biotechnology, Microbiology and Industrial Microbiology) are eligible for admission to M.Sc. Food Technology Programme.

PROGRAMME LEARNING OUTCOMES

- Demonstrate (i) a systematic or coherent understanding of the fundamental concepts, principles and processes underlying the academic field of food science and technology, its different subfields (food chemistry, nutrition, processing, engineering, etc.), and its linkages with related disciplinary areas/subjects; (ii) procedural knowledge that creates different types of professionals in the field of food science and technology and related fields such as food industry, teaching, research, product quality, consumer goods industry, food products, cosmetics industry, etc.; (iii) skills related to specialisation areas within food science and technology, and other related fields of study, including broader interdisciplinary subfields (nanotechnology, patent filing, etc.).

- Apply appropriate methodologies in order to conduct analyses or other chemical investigations; and apply relevant knowledge and skills to seek solutions to problems that emerge from the subfields as well as from broader interdisciplinary subfields relating to the subject;

- Use techniques relevant to academia and industry, generic skills and global competencies, including knowledge and skills that enable students to undertake further studies in the field of food science and technology or a related field, and work in the industry sectors.

- Undertake hands on lab work and practical activities which develop problem solving abilities required for successful career in food industry, teaching, research, food quality monitoring, product quality, consumer goods industry, food products, cosmetics industry, etc.

- Recognize and appreciate the importance of the food technology and its application in academic, industrial, economic, environmental and social contexts.

RENAISSANCE UNIVERSITY
INDORE

DEPARTMENTAL ACHIEVEMENTS

- ✓ **RESEARCH PUBLICATION,**
- ✓ **TRAINING & CERTIFICATION,**
- ✓ **60-DAY VIRTUAL INTERNSHIP**
- ✓ **INDUSTRY VISITS**

RENAISSANCE UNIVERSITY
INDORE

DEPARTMENTAL RESEARCH PUBLICATION

Students of the department have conducted research and standardized the production of Tofu using Ocimum Sanctum, Turmeric, and cardamom as a Functional Ingredient. A research paper entitled **"Formulation and Standardization of Tofu with Ocimum Sanctum, Turmeric, and cardamom"** has been published in an International Scholarly Open Access, Peer-reviewed, Referred Journal -

Journal of Emerging Technologies and Innovative Research (JETIR),

ISSN No: -2349-5162

Published in Volume 10 Issue 6, June-2023 | Date of Publication: 2023-06-05

JETIR

Journal of Emerging Technologies and Innovative Research

An International Open Access Journal Peer-reviewed, Refereed Journal

www.jetir.org | editor@jetir.org An International Scholarly Indexed Journal

Certificate of Publication

The Board of

Journal of Emerging Technologies and Innovative Research (ISSN : 2349-5162)

Is hereby awarding this certificate to

Shailesh Mahadev Latake

In recognition of the publication of the paper entitled

Formulation and Standardization of Tofu with Ocimum Sanctum, Turmeric, and cardamom

Published In JETIR (www.jetir.org) ISSN UGC Approved (Journal No: 63975) & 7.95 Impact Factor

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EDITOR

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JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)
An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Formulation and Standardization of Tofu with Ocimum Sanctum, Turmeric, and cardamom

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Abstract: In this study, the soybean seed is used for research on protein-rich tofu. Along with protein, it is also rich in many additional nutrients, including carbohydrates, crude fiber, fat, minerals, and isoflavones. Antinutrients are also present in tofu. The nutrient content is natural because of the tofu preparation used, starting with selecting suitable soybean seed, seed soaking, soymilk production, and coagulation using natural coagulants. These procedures also affect the textural properties of the tofu and its shelf life. India, the 5th-largest producer of soybean protein-rich cereal, can redress protein-energy malnutrition by changing soybean uses by developing high-value and health-based food products. Tofu, a non-fermented soybean product rich in high-quality protein, and B vitamins, isoflavones, could be a superb substitute for meat in Indian ways. Tofu, being rich in protein, has a concise shelf life. Hence, an effort was made to increase the shelf life using extracts of Tulsi (Ocimum sanctum).

Key words – **Soybean, Tofu, Tulsi, Turmeric.**

I. INTRODUCTION

The soybean is one of the main food sources worldwide, providing proteins, oil, carbohydrates, bioactive compounds like isoflavones, and many other nutrients to humans and animals. Soybean covers almost 40% protein and 20% oil, and up to 16.6% of the carbohydrates are soluble sugars or oligosaccharides. Glucose, sucrose, fructose, raffinose, and stachyose contain nearly 99% of the soybean soluble sugars. The quality of soybean protein can be related to the protein in meat, milk, and eggs. Plant-based protein sources, the soybean protein, are measured to have the highest biological value [1]. Soybean is measured to be a source of whole protein. It covers important quantities of all the essential amino acids. Soy protein products can be worthy substitutes for animal products because, unlike some other beans, soy offers a 'complete' protein profile [2]. It has a slight taste, a very smooth and soft quality, a creamy white appearance, and a pleasant mouth feel [3]. Regular use decreases cholesterol levels. Help avoid osteoporosis (bone weakness). Some of the nutrients (sphingolipids) found in soy protein are sugar-depressing properties, anticancer and anti-carcinogenic, antioxidant agents. It is a complete vegetable protein covering all nine essential amino acids. It is a brilliant food for children, elderly persons, and pregnant and lactating ladies as this protein is very nutritious and easy to digest. The shelf life of tofu is very poor (5-7 days) at ambient temperature [4]. The prepared fresh tofu is retained in cold water for protection and storage. At room temperature, the physical, nutritional, and sensory qualities of tofu are often influenced by microorganisms and biopics similar to lipoxygenase isozymes. In the last couple of years, several research attempts have been done to check the microbial growth and remove the flavor of tofu during storage using conservative chemical control measures, etc. It has been observed that higher temperatures cause nutritional damage, vitamins, colors, etc. The use of chemical preservation is also hazardous to health, damaging kidneys and other parts of the organ. Therefore, it calls for study for the development of modern methods for long-term storage.

II. MATERIALS AND METHOD

A. *Collection of raw materials*

The ingredients for the Tofu, such as Soybean and Tulsi, as well as lemon, Turmeric, and cardamom powder, were purchased from the Indore local market.

B. Standardization of different combinations

The Soybean, Ocimum Sanctum extract (Tulsi), as well as lemon, Turmeric, and cardamom powder were standardized at the substitution level as depicted in Table 1. The percentage was calculated on the basis of the weight of ingredients.

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TRAINING & CERTIFICATION

Students of the Master of Science in Food Technology program recently completed a comprehensive Five-day training at the Center for Entrepreneurship Development and Management Practices (CEDMAP) from 22/08/23 to 26/08/23. This training provided a unique opportunity for students to enhance their practical skills and knowledge in various aspects of food technology, including food processing, quality assurance, and innovative product development. Through hands-on workshops, interactive sessions, and expert lectures, participants gained valuable insights into the current trends and challenges in the food industry. The experience not only enriched their academic learning but also equipped them with the entrepreneurial skills necessary to thrive in a competitive marketplace. This initiative reflects the program's commitment to bridging the gap between theoretical knowledge and practical application, preparing students for successful careers in the dynamic field of food technology.

लघु उद्योग- स्वरोजगार स्थापना हेतु
युवक/ युवतियो एवं उद्यमियो के लिए पाँच दिवसीय
खाद्य प्रसंस्करण आधारित
प्रशिक्षण कार्यक्रम

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CEDMAP
(ISO 9001-2015 Organization)

CENTRE
FOR
ENTREPRENEURSHIP
DEVELOPMENT
MADHYA PRADESH
(CEDMAP)

(Under MSME Dept. Govt. of M.P.)

16-A Arera Hills,
Bhopal M.P. 462011 (India)

Certificate

Sr.No CED/food/2023-24/512

This is to certify that Mr./Ms./Mrs. Payal Chaudhari D/o Sanjay Chaudhari.... has participated in training program on **"Food Processing"** organised by centre for Entrepreneurship Development Madhya Pradesh (CEDMAP) at Indore District Indore from 22.08.2023 to 26.08.2023.

The Institute wishes them all the best for their bright future.

Date 26.08.2023

Vijay Ghourey
District Coordinator
CEDMAP, Indore

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INDORE

CEDMAP
(ISO 9001-2015 Organization)

CENTRE
FOR
ENTREPRENEURSHIP
DEVELOPMENT
MADHYA PRADESH
(CEDMAP)

(Under MSME Dept. Govt. of M.P.)

16-A Arera Hills,
Bhopal M.P. 462011 (India)

Certificate

Sr.No CED/Food/2023-24/04

This is to certify that Mr./Ms./Mrs. Rajrupa D/o Ranjan Sarkar has participated in training program on **"Food Processing"** organised by centre for Entrepreneurship Development Madhya Pradesh (CEDMAP) at Indore District Indore from 22.08.2023 to 26.08.2023.

The Institute wishes them all the best for their bright future.

Date 26.08.2023

Vijay Chourey
District Coordinator
CEDMAP, Indore

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60-Day Virtual Internship

The students of M.Sc. Food Technology completed a 60-day virtual internship, in their II semester which allowed them to gain critical insights and practical knowledge in the field of food technology and industry. Conducted remotely, this internship was designed to provide them with a comprehensive understanding of industry practices, food safety protocols, and quality assurance standards. The students actively engaged in interactive training sessions, virtual simulations, and project-based learning that aligned with current industry trends and standards.

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Certificate

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COLORING INNOVATIONS . . .

FOOD SAFETY
TRAINING CERTIFICATE

Certificate of Completion

This is to certify that

Rajrupa Sarkar

Has successfully completed training of

Laboratory Management Systems
ISO 17025:2017

As per standard

Conducted On 19th-20th June 2023

At

EP Infoways Institute of Food Safety & Hygiene, Noida

Certificate No: EPI/FSCTRG/FY2023/3521

FSSC 22000

NUTRITION HYGIENE AWARENESS MISSION

CERTIFIED QUALITY ISO 9001:2015 MANAGEMENT SYSTEM

Organiser
Sachin Jain

sachin jain

EP Infoways Institute of Food Safety and Hygiene
fstc@epinfoways.com

Disclaimer - This certificate is issued to individuals after completion of training requirements. It is not any licence or any legal document.

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FOOD SAFETY
TRAINING CERTIFICATE

Completion of Food safety Diploma

This is to certify that

Rajrupa Sarkar

Has Passed the internship for 60 days with ***A*** *Grade*
And has been awarded the

Certificate in

Food Processing Technology Cycle with Food Safety Regulatory Compliance

Conducted During 05th June 2022 to 14th August 2023

Designed and developed as per the standard of EP Infoways Institute of Food Safety Hygiene (unit of EP Infoways Pvt. Ltd ISO certified est. 2008 and Nutrition Hygiene Awareness Mission (Non-Profit for creating awareness for nutrition and hygiene pan India since 2020).

Enrollment No.: EPI/11004301146

Issue Date: 23rd August 2023

FSTC

sachin jain
Authorized Signature

CERTIFIED QUALITY ISO 9001:2015 MANAGEMENT SYSTEM

EP Infoways Institute of Food Safety and Hygiene
fstc@epinfoways.com

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INFOWAYS
COLORING INNOVATIONS . . .

CERTIFICATE OF COMPLETION

Training Partner - EP Infoways Pvt. Ltd.

FOOD SAFETY
TRAINING CERTIFICATE

FOOD SAFETY TRAINING AND CERTIFICATION

This certificate is granted to

Rajrupa Sarkar

for successfully completion of an online program of

"GOOD HYGIENIC PRACTICES"

CERTIFIED QUALITY ISO 9001:2015 MANAGEMENT SYSTEM

NUTRITION HYGIENE AWARENESS MISSION

Issued No.
FST/AW/23-25/8314

Authorized Signature

sachin jain

Date of Issue
22nd Aug 2023

fstc@epinfoways.com

Disclaimer - This certificate is issued to individuals after completion of training requirements. It is not any license or govt certificate. Email : fstc@epinfoways.com

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INDUSTRY VISITS

FOODTECH ASIA EXPO 2023

Department of Food Technology got the golden opportunity to visit the FOODTECH ASIA EXPO 2023 on 11th September, 2023.

During the exhibition, our students (Semester I & III) had the opportunity to explore the latest advancements in food technology and gain valuable insights into various fields. They were fascinated by the potential applications of technology in the field of food ingredients, processing, and packaging. The exhibition sparked creativity among our students as they were inspired by the innovative startups they encountered. The exhibition also created networking opportunities for them where they gained insights into career paths in the food tech industries.

Overall, the visit to the exhibition was an enriching experience for our students.

Aakash Global Food Pvt. Ltd.

Department of Food Technology got the golden opportunity to visit the Aakash Global Food Pvt. Ltd. on 29th April 2023.

The visit turned out to be quite productive and fruitful with students gaining experience of the whole industry working from procurement, processing, packaging of Aakash Industry. Students also experienced their newly 1-week inaugurated bakery plant.

And interacted with industry experts in QA-QC, Processing department heads and plant general manager.

Followed by future prospects for students in Aakash Global Food Pvt. Ltd for internship and placements.

RENAISSANCE UNIVERSITY , INDORE

SCHOOL OF NURSING

ANNUAL REPORT 2023-2024

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ABOUT SCHOOL OF NURSING

VISION - To make Renaissance University School of Nursing, a centre for excellence in teaching and training by empowering students cum future Nurses with sound knowledge and practice, thus emerging as a premier institute nationally in the fields of modern and futuristic Nursing.

MISSION - Create Nurses and Noble professionals, who understand the integrity associated with the health care profession and at the same time excel in all aspects of life through practical learning and health oriented activities.

PHILOSOPHY

The philosophy that we at Renaissance University believe in is "To create Nation Builders". Time is changing. India is marching ahead to become a Superpower. Credulously, Education is going to play an important role in it. Every progress has an education as a base. Also the core concept of creating Great Humans, who are Great Professionals is very important. At Renaissance University our philosophy is to resuscitate Education in such a way that it in turn creates professionals with human touch and none of the denominations eclipse the other.

MILESTONES OF RENAISSANCE UNIVERSITY , SCHOOL OF NURSING INDORE

2020 - Establishment of B.Sc Nursing and General Nursing Midwifery was done.

2021 - Semester commenced for graduate program

2021 - Clinical Evaluation was carried by Objective Structured Practical Examination

COLLEGE AFFILIATION

- **College is affiliated to Indian Nursing Council , New Delhi**
- **College is affiliated to Mahakoshal Nursing Registration Council , Indore**

PROGRAM OFFERED

- **B.Sc Nursing Program**
- **General Nursing Midwifery Program**

INSTITUIONAL COMMITTEE

- **Student Nurse Association**
- **Anti ragging Committee**

STUDENTS ACHIEVEMENT

Our Institute Graduate and Diploma Nursing students our enrolled in student Nurses Association since 6th January 2023, in which total 129 students are there.

In the month of October state Level sports competition was held in which our students Mr. khushiyal Chouhan students of B.Sc Nursing 6th Semester stood **First in Disc throw.**

In the month of November National level Disc throw championship was organized in which Mr. . khushiyal Chouhan students of B.Sc Nursing 6th Semester stood **Second in Disc throw.**

Student Training Program

S.No	Training Program	Beneficiaries
1	Infection control Program	B.Sc Nursing

2	**Basic Life Support**	**B.Sc Nursing & GNM**
3	**Palliative care**	**B.Sc Nursing 3rd semester**
4	**HIC**	**B.Sc Nursing 4th semester**
5	**Training Program on Telemanas**	**B.Sc (N) 3rd Year**

PROFESSIONAL DEVELOPMENT PROGRAM

- **Simulated Based Training Program**

  1. In this training program two faculties from our School of Nursing went to Indian Nursing Council , New Delhi for this program. This simulation training program was conducted in two different categories in which one was Trainers of training which was done by Prof. Sheenol Daniel and Assoc. Prof. Rebati Kothari. The training program was for one week that is from 3rd August 2024 to 8th August 2024.

2. A trainers of training was organized by SOMI on the topic Leadership on Respectful Maternity care, which attended by Associate Professor Ms. Divya Saxena from 1st August 2024 to 2nd August 2024.

3. In this training program two faculties from our School of Nursing went to Indian Nursing Council , New Delhi for this program. This simulation training program was attended by Assoc. Prof. Divya Saxena and Asst. Lecturer Ruchika Chouhan from 19th August 2024 to 24th August 2024.

- **Simulation training for all the college faculties (Inter department)**

One in house training program was conducted for one week in which all the faculties were taught about simulation, preparation of OSCE , clinical procedure were discussed . Case scenarios were given to all the teachers and were asked to discuss on the basis of OSCE . It was a fruitful program.

FACULTY DEVELOPMENT PROGRAM

Renaissance University, School of Nursing in total has 24 faculties in which we have 1 Doctorate in Nursing cum Professor , 1 Professor , 3 Associate Professor , 5 Assistant Professor and rest 14 are lecturer in 10 our Post graduate rest 3 are Graduate faculty.

In total 30 research publication were done .

1 Research paper got patent.

8 faculties attended National Conference on various topics

Best Practices

1. The students pursuing B.Sc Nursing its mandatory for them to group research and publish it.

2. Individual research by each faculty must be done and published in UGC approved journal .

3. Departmental research is compulsory every year.

4. Clinical Evaluation for the semester is done by OSCE.

HEALTH DAY CELEBRATION

School of Nursing comprising of the following department which are :

- Medical Surgical Nursing
- Child health Nursing
- Mental Health Nursing
- Obstetrical and Gynaecological Nursing
- Community Health Nursing

LIST OF HEALTH DAY CELEBRATION

S.No	Health Day Celebration	Date	Beneficiaries
Medical Surgical Nursing Department			
1	Patient Safety Day	17th November 2023	GNM 2nd Year & B.Sc N 3rd year
2	Diabetes Awareness Program	12th December 2023	
3	World Cancer Day	4th February 2024	
4	Mock drill on Fire Safety	19th February 2024	
5	World Hypertension Day	17th May 2024	GNM 2nd Year & 3rd Semester

6	Brain tumor day	8th June 2024	B.Sc (N) 5th Semester
7	World Hepatitis Day	28th July 2024	B.Sc (N) 4th Semester
Child Health Nursing Department			
1	World Breastfeeding Week	1week of August	B.Sc (N) 3rd year & GNM 2nd year
2	Family Centered Care	22nd October 2023	GNM 2nd year
3	Newborn Week	25th November 2023	B.Sc. Nursing 3rd year and GNM Nursing2nd year
4	World Thalassemia Day	8th May 2024	B.Sc (N) 3rd year
Mental Health Nursing			
1	World Mental Health Day	10th October 2023	B.Sc (N) 3rd year
2	Panel Discussion	19th October 2023	B.Sc (N) 3rd year
3	Rotarty Paul Harris School Visit	16th February 2024	B.Sc (N) 3rd year & GNM 2nd year
4	Ankur rehabilitation center Visit	7th March 2024	B.Sc (N) 3rd year & GNM 2nd year
Obstetrical & Gynaecology Nursing Department			
1	Nurse Day Celebration 2024	12th May 2024	All students (Nursing)
2	World Breastfeeding week	1st week of August	B.Sc (N) 3rd year & GNM 2nd year
Community Health Nursing Department			
Extension Activities & Visits			
1	Pulse Polio Abhiyan	23 rd - 25th June 2024	B.Sc (N) &GNM students